Kindergarten: Module 3





Numbers to 10	
Students will work continue to support growing number sense by comparing lengths, weights, and capacity of containers. Towards the end of the module, students build to comparing actual numerals.	Kindergarten, Module 3
What Came Before this Module: Students learned all about shapes, both solid and flat. Students sorted and compared them, and looked for them around the classroom.  What Comes After this Module: Students will begin a very exciting part of their learning about numbers: addition and subtraction!  Comparison Words  • Enough/not enough  • Heavier than/Lighter than (weight)  • Longer than/shorter than (length)  • More than/fewer than- used with discrete quantities  • More than/less than- used with volume, area, and number comparison  • Taller than/shorter than (height)  • The same as	Special points of interest:  Vords to Know  Comparison: More than/Less than and Number Towers  Comparison: Length, Height, Weight, and Numerals  Mathematical Practices  Vant to learn more about DUVAL Math?

### Other Vocabulary

- Balance scale
- Endpoint-used to align strings, etc, for direct comparison
- Capacity-used in reference to volume
- Length
- Weight



## **Questions?**

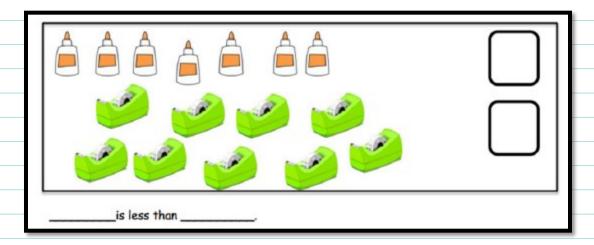
Mrs. Beth Gonzalez

 $\label{lem:exact on the matter of K-12} Executive Director, Mathematics K-12 \\ gonzalezb1@duvalschools.org$ 

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# Comparison: More than/ Less than and Number Towers

Module 3, Lesson 26: Students count and then compare two groups of objects. They use their information to complete the math sentence under the picture.

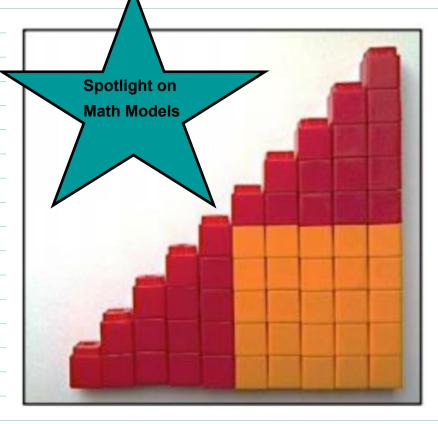


#### **Number Towers**

Number towers, also knows as number stairs, are representations of quantity made by joining together interlocking cubes.

In Kindergarten, they are used to help to teach concepts of "more/less", as well as the specific patterns of "1 more than/1 less than".

This model leads to an understanding of comparison and then word "than" in other contexts as well: taller and shorten than, heavier than, longer than, etc.



## Comparison: Length, Height, Weight and Numerals

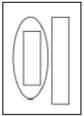
#### **Comparison of Length and Height**

In Lesson 1, the students begin to compare lengths using taller than and shorter than.

In each pair, circle the taller one. Imagine the paper strips are lying flat on a table.

In each pair, circle the shorter one. Imagine the paper strips are lying flat on a table.





## Comparison of Weight

In Lesson 8, students will use classroom objects using the words heavier than and lighter than.



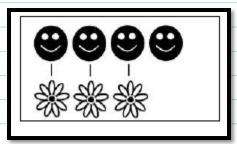


The stapler is heavier than the pencil; the pencil is lighter than the stapler.

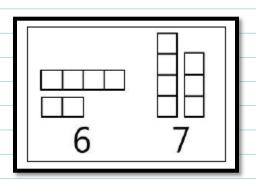
In Lesson 9, students begin to use a balance scale to measure weight. They will determine if an object is heavier than, lighter than, or the same as the other object measured.

#### **Comparison of Numerals**

Students will work with linear configurations to match and count to compare a number and state which quantity is more or less.



Students learn strategies to compare two sets. Which set has more? Which set has less? How do you know?



Students will visualize quantities to compare two numerals.

3 Set A Set B

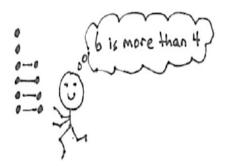
 $\underline{5}$  is more than  $\underline{3}$ .

3 is less than 5.

#### Standards for Mathematical Practice

#### **Mathematical Practices Addressed in this Module:**

MP.2 Reason quantitatively and abstractly. Students compare quantities by drawing objects in columns and matching the objects one to one to see that one column has more than another and draw the conclusion that 6 is more than 4 because 2 objects do not have a match.



- MP.3 Construct viable arguments and critique the reasoning of others. Students describe measurable attributes of a single object and reason about how to compare its length, weight, and volume to that of another object.
- MP.5 Use appropriate tools strategically. During the culminating task and End-of-Module
  Assessment, students might choose to use a scale to compare weight, linking cube sticks to compare length and rice and cups to compare volume.

Want to learn more about DUVAL Math? A great resource can be found following the link below:

http://www.duvalschools.org/Page/17706

Elementary Mathematics: Parent Partnerships for Success Grades K-2 and 3-5

