

## Quarter 2 Expectations

### Reading

**To receive an “S” in reading your child must:**

- Be a 3Y reader with .4 points
- Know at least 25 1G power words at flash speed.
- Be able to identify all 26 letters and sounds
- Be able to retell and identify story parts of a text
- Identify main topic and key details
- Describe the connection between 2 individuals, events, or pieces of information in a text
- Ask and answer questions about unknown words in a text
- Ask and answer questions about key details in a text
- Blend and segment onsets and rimes of single-syllable words
- Isolate and pronounce the initial, medial vowel, and final sounds in CVC words
- Add or substitute individual sounds in simple words

**To receive an “E” in reading your child must:**

- Do all the above independently
- Be a 2G reader or above
- Know 30 2G power words at flash speed.

### Writing

**To receive an “S” in writing your child must:**









- Have writing stamina for 15-20 minutes
- Show effort towards their writing
- Listen to ideas their teachers and peers have about their writing.
- Be a “Got It!” Writer on the rubric

(SEE THE BACK OF THIS LETTER)

**To receive an “E” in writing your child must:**

- Do all of the above:
- Add details that will help the reader understand their writing.
- Be an “Expert!” Writer on the rubric

Writing Rubric Quarter 2

	On My Way ★	Got It! 👉	Expert 👑
My picture has details and a variety of colors.			
I have a fabulous sentence!	I hve I can p	I can play	I like to play More, he is s Did dog.
I can sound out words!	I have the beginning sound for a word.	I have power words, beginning and ending sounds for a word.	I have power words, beginning, middle and ending sounds for a word.
	I hf d.	I haf a dog.	I have a dog.
I can add details to my writing.	I can verbally add details to my writing.	I can add describing words in my writing.	I can add describing words in at least 3 sentences.
			

### Math

**To receive an “S” in math your child must:**

- Be able to identify and name 2D & 3D shapes in the environment.
- Be able to analyze and compare 2D & 3D shapes
- Describe measurable attributes of objects (length, height, weight).
- Compare 2 objects with a measurable attribute (taller, shorter, etc).
- Identify whether a number of objects in a group are greater than, less than, or equal to another group.

**To receive an “E” in math your child must:**

- Complete all of the above independently.
- Analyze a problem and prove how the thinking is incorrect or correct.
- Justify their reasoning and thinking by constructing viable arguments.
- Use hidden partners in numbers to justify comparisons of cube sticks.
- Be able to use correct terminology when comparing objects
- Use positional words to locate shapes

### ALU

**To receive an “S” in ALU your child must:**

- Be able to sort by color, size, shape, temperature, and weight
- Be able to recognize that the shape of materials can be changed
- Be able to observe that a push or pull can change the way an object is moving
- Can investigate that things move in different ways, such as fast, slow, etc.
- Develop an understanding of how to use and create a timeline
- Develop an awareness of a primary source (artifacts from the past)
- Be able to compare children and families of today with those in the past
- Be able to recognize the importance of U.S. symbols
- Be able to recognize the importance of celebrations and national holidays as a way of remembering people, events and our nation’s ethnic heritage.

**To receive an “E” in ALU your child must:**

- Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

**Behavior:** Knowing the difference between tattling vs. telling, using self-control, using kind words, being a good friend, keeping hands and feet to yourself, sharing teacher attention and reflecting on choices. Using the restroom independently.

**Work Habits:** listening & following directions, completing work in timely manner, putting effort towards solving problems, having materials ready/organized and working independently.