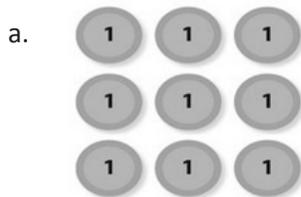


Name _____

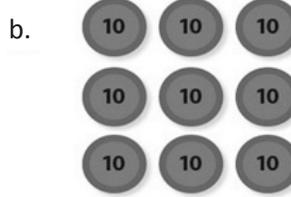
Date _____

1. Use the disks to complete the blanks in the equations.



$3 \times 3 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

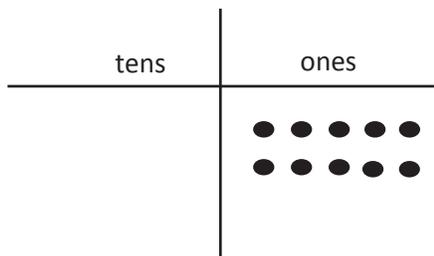
$3 \times 3 = \underline{\hspace{2cm}}$



$3 \times 3 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

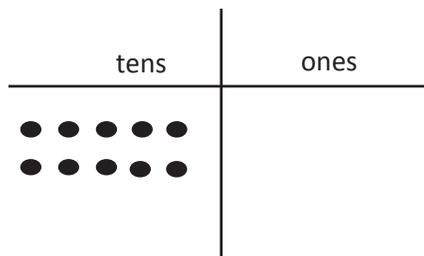
$30 \times 3 = \underline{\hspace{2cm}}$

2. Use the chart to complete the blanks in the equations.



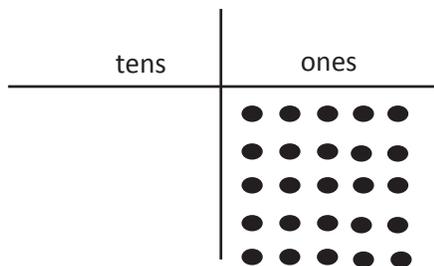
a. $2 \times 5 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

$2 \times 5 = \underline{\hspace{2cm}}$



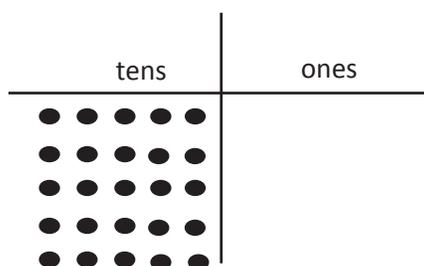
b. $2 \times 5 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$2 \times 50 = \underline{\hspace{2cm}}$



c. $5 \times 5 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

$5 \times 5 = \underline{\hspace{2cm}}$



d. $5 \times 5 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$5 \times 50 = \underline{\hspace{2cm}}$

3. Match.

6×2

120

$6 \text{ tens} \times 2$

21

7×3

12

$7 \text{ tens} \times 3$

270

70×5

210

3×90

350

4. Each classroom has 30 desks. What is the total number of desks in 8 classrooms? Model with a tape diagram.