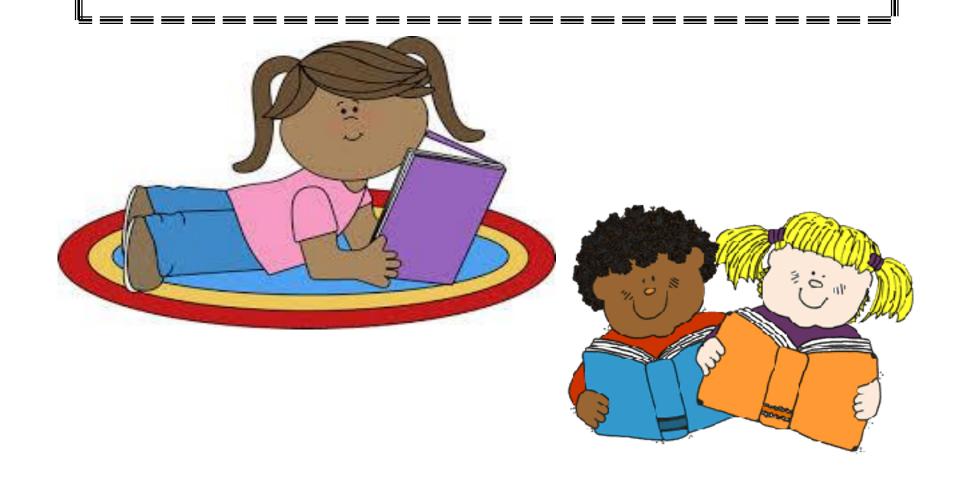
## White Readers

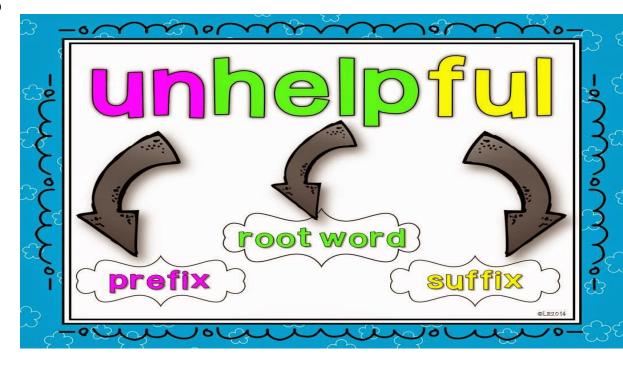


#### What does "White" mean?

- White level books include "literary"
   vocabulary, language not normally used in
   everyday speech (e.g., exclaimed, cautiously).
- Students acquire literary vocabulary through immersion in text, the same way they acquired their speaking vocabulary through immersion in oral language.
- Having a chapter book habit

## What are they working on?

- Context Clues
- Building Vocabulary
- Learning the meaning of prefixes and suffixes

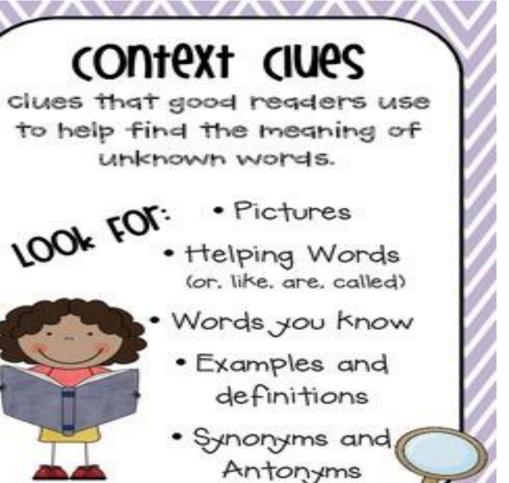


 Reading a chapter book a week.

## How can you help?

- Encourage your child to read 30-45
  minutes per night. 30 minutes should
  be consecutive.
- Make reading fun and comfortable.
   Offer a snack or a fun timer.
- Encourage them to read the same chapter book both at home and at school. It should travel with them.
- Ask them about new words they learned and how they figured out the meaning.

#### **Context Clues**



### What books should they be reading?

Andrew Lost J.C. Greenburg A to Z Mysteries Rob Roy Go Girl! Vicki Steggall Diana Gallagher Claudia Cristina Cortez Megan McDonald Judy Moody My Weird School Dan Gutman Ruby and the Booker Boys Derrick Barnes Magic Tree House M. Pope Osborne Zack Files Dan Greenburg Miami Jackson Patricia McKissack Boxcar Children Gertrude Warner Katie Kazoo Nancy Krulik

#### What comes next?



# Black is the next step after White. In Black they are working on:

- Reading a series
- Using a mix of context clues and word parts to figure out unknown words
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Require students to broaden their reading into new genres

#### Questions

## **Questions or concerns?**

If you have multiple children, don't forget to pick up more materials from the levels that you missed! They are located at tables outside of building 2 near the stairs.

