

Yellow Readers

1Y, 2Y, 3Y



What does “Yellow” mean?

Successful Yellow readers do not really read the words on the page. They don't have a sight word bank and they can't yet “sound out” words. They use the repeated sentence pattern, the initial consonant sound, the pictures, and the spaces between words to “read” the book.

What does “Yellow” mean?

A Yellow reader’s success is dependent on his or her basic background knowledge, phonemic awareness, speaking vocabulary, common sense, and ability to reason.

Phonemic Awareness sound pics

- Phonemic awareness is **NOT phonics.**
- Phonemic awareness is **AUDITORY** and **does not involve words in print.**



What does “Yellow” mean?

I CAN READ

What are they working on in yellow?

- **Stage 1Y**

- Use the repeated sentence stem and pictures to “read” a yellow book.

- **Stage 2Y**

- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or most frequent sound for each consonant.

- Point to each word as they say it.

- **Stage 3Y**

- Read common (25) very high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do*).

- Sound the first letter of the new word on each page.

How can you help at home?

- Read to your child 30-45 minutes a day. You can break it up in segments and even between caregivers and siblings.
- Make reading a fun time! Under a blanket, to a family pet, with a flashlight, with a snack, etc.
- Keep books all over the house and in the car so there is always access.
- Re-read favorite books so your child begins to hear rhyming words and fill words in.
- Lead by example! Invite your child to sit next to you and read to themselves as you read to yourself.
- Call grandma or grandpa to boast about reading on their own.

What books should they be reading?

A “yellow” book has one basic sentence pattern that is repeated on each page. Only one word changes per page, and that word is clear from the picture.

“Yellow” books are hard to find in stores. Your child has access to Bookshelf to have a supply of yellow books.

Bookshelf

- Bookshelf can be accessed in any modern web browser at <http://www.schoolpace.com/bookshelf/>.
- You can also download the Bookshelf app for iPhone, iPod Touch, or iPad. You can search for “American Reading Bookshelf” in the [App Store](#).
- Your child’s teacher may have already sent home the log in and password. If not just send them an email requesting it.

What books should they be reading?

There is ice
on the **s**teps.



There is ice
on the **r**oof.



There is ice
on the **p**lant.



There is ice
on the **f**ence.



There is ice
on the **s**ign.



There is ice
on the **b**ench.



The Ice Storm
by Kieran Kiley
American Reading Company

1-3Y

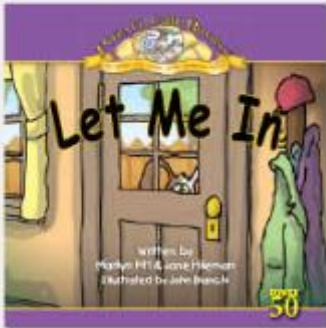
What level and skills come next?

PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12 [®]		
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI

1G or 1 Green is the next step after Yellow.
In 1G they are working on:

- First 60 sight words (available for you tonight)
 - Simple sentences
 - Patterns and picture supports

What level and skills come next?



Let Me In
by Marilyn Pitt and
Jane Hileman
American Reading Company



I want to come in.



Are you there? Let me in.



I want to come in. I want to come in.

There you are. Do you want to come in?



I want to go out. Let me out.

Questions

Questions or concerns?

If you have multiple children, don't forget to pick up more materials from the levels that you missed! They are located at tables outside of building 2 near the stairs.