Name _____   Date _____

Complete the subtraction sentences by using either the count on or take from ten strategy. Tell which strategy you used.

1. 17 - 9 = ____

☐ take from ten

☐ count on

2. 12 - 9 = ____

☐ take from ten

☐ count on

3. 16 - 9 = ____

☐ take from ten

☐ count on

4. 11 - 9 = ____

☐ take from ten

☐ count on

5. Nicholas collected 14 leaves. He pasted 9 into his notebook. How many of his leaves were not pasted into his notebook? Choose the count on or take from ten strategy to solve.

I chose this strategy:

☐ take from ten

☐ count on

6. Sheila had 17 oranges. She gave 9 oranges to her friends. How many oranges does
    Sheila have left? Choose the count on or take from ten strategy to solve.

    > I chose this strategy:
    >
    > ☐ take from ten
    >
    > ☐ count on

7. Paul has 12 marbles. Lisa has 18 marbles. They each rolled 9 marbles down a hill.
    How many marbles did each student have left? Tell which strategy you chose for
    each student.

    Paul has _____ marbles left.   Lisa has _____ marbles left.

8. Just as you did today in class, think about how to solve the following problems, and
    talk to your parent or caregiver about your ideas.

15 – 9	13 – 9	17 – 9
18 – 9	19 – 9	12 – 9
11 – 9	14 – 9	16 – 9

Circle the problems you think are easier to solve by counting on from 9. Put a rectangle
around those that are easier to solve using the take from ten strategy. Remember,
some might be just as easy using either method.

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