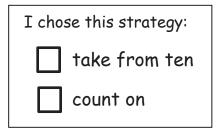
	A STORY OF UNITS	Lesson 16 Homework	1•2
1	Name	Date	
Complete the subtraction sentences by using either the count on or take from ten strategy. Tell which strategy you used.			
1	. 17 - 9 =	take from	n ten
		count on	
ź	2. 12 - 9 =	🗌 take from	n ten
		count on	
	3. 16 - 9 =	take from count on	n ten
-			
4	4. 11 - 9 =	🗌 take from	n ten
		count on	

5. Nicholas collected 14 leaves. He pasted 9 into his notebook. How many of his leaves were not pasted into his notebook? Choose the count on or take from ten strategy to solve.

I chose this strategy:		
🔲 take from ten		
count on		



6. Sheila had 17 oranges. She gave 9 oranges to her friends. How many oranges does Sheila have left? Choose the count on or take from ten strategy to solve.



7. Paul has 12 marbles. Lisa has 18 marbles. They each rolled 9 marbles down a hill. How many marbles did each student have left? Tell which strategy you chose for each student.

Paul has marbles left. Lisa has	marbles left.
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8. Just as you did today in class, think about how to solve the following problems, and talk to your parent or caregiver about your ideas.

15 - 9	13 - 9	17 - 9
18 - 9	19 - 9	12 - 9
11 - 9	14 - 9	16 - 9

Circle the problems you think are easier to solve by counting on from 9. Put a rectangle around those that are easier to solve using the take from ten strategy. Remember, some might be just as easy using either method.

