Name _____   Date _____

1. Solve by drawing chips on the place value chart. Then, use addition to check your work.

a. 800 – 675 hundreds | tens | ones	Solve vertically or mentally:	Check:
b. 742 – 495 hundreds | tens | ones	Solve vertically or mentally:	Check:
c. 657 – 290 hundreds | tens | ones	Solve vertically or mentally:	Check:

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Lesson 15: Use math drawings to represent subtraction with up to two decompositions, relate drawings to the algorithm, and use addition to explain why the subtraction method works.

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d. 877 − 398	Solve vertically or mentally:	Check:
hundreds tens ones		

e. 941 − 628	Solve vertically or mentally:	Check:
hundreds tens ones		

2. Complete all of the *if…then* statements. Draw a number bond to represent the related facts.

   a. If **928** − _____ = **519**, then **519 + 409** = _____.

   b. If **764** − _____ = **391**, then _____ + **391** = **764**.

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