

Name \_\_\_\_\_

Date \_\_\_\_\_

Measure the length of each household object with your ruler, and then use your ruler to draw a line equal to the length of each object in the space provided.

1. a. A dinner fork is \_\_\_\_\_ inches.  
b. Draw a line that is the same length as the fork.
  
2. a. A tablespoon is \_\_\_\_\_ inches.  
b. Draw a line that is the same length as the tablespoon.

Measure two other household objects.

3. a. \_\_\_\_\_ is \_\_\_\_\_ inches.  
b. Draw a line that is the same length as the \_\_\_\_\_.
  
4. a. \_\_\_\_\_ is \_\_\_\_\_ inches.  
b. Draw a line that is the same length as the \_\_\_\_\_.
  
5. a. What was the longest object you measured? \_\_\_\_\_  
b. What was the shortest object you measured? \_\_\_\_\_  
c. The difference between the longest object and the shortest object is \_\_\_\_\_ inches.

6. Measure and label the length of each side of each shape in inches using your ruler.



- a. The longer side of the rectangle is \_\_\_\_\_ inches.
- b. The shorter side of the rectangle is \_\_\_\_\_ inches.
- c. The longer side of the rectangle is \_\_\_\_\_ inches longer than the shorter side of the rectangle.

- d. The shortest side of the trapezoid is \_\_\_\_\_ inches.
- e. The longest side of the trapezoid is \_\_\_\_\_ inches.

- f. The longest side of the trapezoid is \_\_\_\_\_ inches longer than the shortest side.

- g. Each side of the hexagon is \_\_\_\_\_ inches.

- h. The total length around the hexagon is \_\_\_\_\_ inches.

