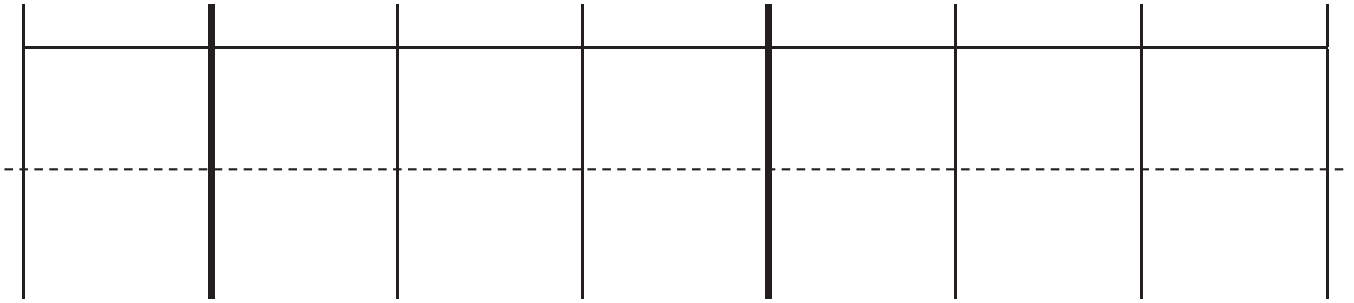Name _____ Date _____

1. Label the units in the place value chart. Draw place value disks to represent each number in the place value chart. Use <, >, or = to compare the two numbers. Write the correct symbol in the circle.

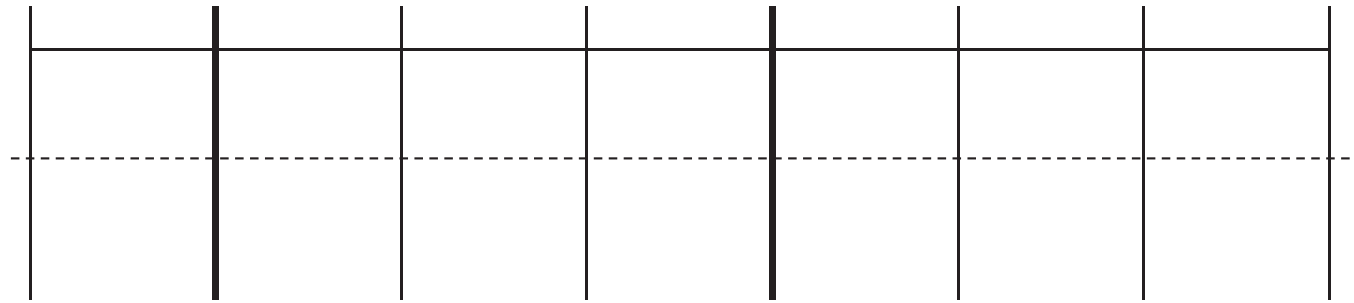   a.   909,013 ◯ 90,013

   b.   210,005 ◯ 220,005

Lesson 5:   Compare numbers based on meanings of the digits using >, <, or = to record the comparison.

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2. Compare the two numbers by using the symbols <, >, and =. Write the correct symbol in the circle.

   a. 501,107 ◯ 89,171

   b. 300,000 + 50,000 + 1,000 + 800 ◯ six hundred five thousand, nine hundred eight

   c. 3 hundred thousands 3 thousands 8 hundreds 4 tens ◯ 303,840

   d. 5 hundreds 6 ten thousands 2 ones ◯ 3 ten thousands 5 hundreds 1 one

3. Use the information in the chart below to list the height, in feet, of each skyscraper from shortest to tallest. Then, name the tallest skyscraper.

Name of Skyscraper	Height of Skyscraper (ft)
Willis Tower	1,450 ft
One World Trade Center	1,776 ft
Taipei 101	1,670 ft
Petronas Towers	1,483 ft

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Lesson 5:   Compare numbers based on meanings of the digits using >, <, or = to record the comparison.

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4. Arrange these numbers from least to greatest: 7,550   5,070   750   5,007   7,505

5. Arrange these numbers from greatest to least: 426,000   406,200   640,020   46,600

6. The areas of the 50 states can be measured in square miles.

   California is 158,648 square miles. Nevada is 110,567 square miles. Arizona is 114,007 square miles. Texas is 266,874 square miles. Montana is 147,047 square miles, and Alaska is 587,878 square miles.

   Arrange the states in order from least area to greatest area.

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Lesson 5:   Compare numbers based on meanings of the digits using >, <, or = to record the comparison.

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