

Name:

Topic	Type	What are the forms of energy?	Time
Science	Required Learn:	<p>Energy Four Square: Watch all BrainPop videos and make a Four Square organizer that teaches others about the types of energy: http://tinyurl.com/gtfpk8u</p> <ul style="list-style-type: none"> ○ Energy Sources- http://tinyurl.com/px59guk ○ Heat- https://jr.brainpop.com/science/energy/heat/ ○ Light- https://jr.brainpop.com/science/energy/light/ ○ Sound- https://jr.brainpop.com/science/energy/sound 	15 min.
	Required Practice: Choose 1	<ul style="list-style-type: none"> ● Video: kinds of energy-Heat Watch the video then write write the main idea and at least 3 key details in your journal. ● Video: Kinds of energy -Light Watch the video then write write the main idea and at least 3 key details in your journal. 	10 mins. each
	SWYK	<ul style="list-style-type: none"> ● Charlie McButton- Listen or read the story, then create your own short story or poem about losing power. https://watchkin.com/02b75bb47d 	15 min.

Topic	Type	How does energy have the ability to cause motion/create change?	Time
Science	Required Learn Choose 1	<ul style="list-style-type: none"> ● What Are Some Heat Sources? Science Fusion Take notes in your journal. ● Where Can Heat Come From? Science Fusion Take notes in your journal. ● Big Universe-Energy- Write 3 facts about what you learned about energy. 	15 mins.
	Required Practice: Choose 1	<ul style="list-style-type: none"> ● Kinds Of Energy http://tinyurl.com/njwrxf Take notes in your journal to find out what <u>Force</u>, <u>Kinetic</u>, and <u>Potential</u> mean. ● Energy Around Us: Read both <i>Energy Around us and Active Energy vs. Stored</i>. Take notes in your journal to find out what <u>Force</u>, <u>Kinetic</u>, and <u>Potential</u> mean. http://tinyurl.com/28wzezm ● Energy Book- Read pages 2-5. Use nonfiction text features to identify the meaning energy, potential energy and kinetic energy. http://tinyurl.com/lgecyey ● Potential and Kinetic Energy for kids http://tinyurl.com/hu8rlpf Make a Venn Diagram to compare the 2 types of energy. 	10 mins each.
	SWYK	<p>Read Energy book- Read pages 2-5. Then answer the questions on Google Docs. http://tinyurl.com/lgecyey</p>	15 mins.

Topic	Type	How can I write an expository piece that explains how to do something?	Time
Writing	Required Learn:	<ul style="list-style-type: none"> ● Examples Of How-To Texts: View these examples to learn about how-to texts. <ul style="list-style-type: none"> ● https://tinyurl.com/y8ltpgc8 	10 mins.
	Required Practice: Choose 1	<ul style="list-style-type: none"> ● How to Wash Your Dog: Create a step by step writing piece about how to wash a dog OR car. (Remember to use time order words such as first, after that, last, etc.) <u>Have your teacher check it before beginning the Show What You Know Writing!</u> ● Getting Ready for School: Create a step by step writing explaining how you get ready for school each day. (Remember to use time order words such as first, after that, last, etc.) <u>Have your teacher check it before beginning the Show What You Know Writing!</u> 	10 mins.
	SWYK	<ul style="list-style-type: none"> ● How to Make a Sandwich: Create a step by step writing about how to make your favorite sandwich. (Remember to use time order words such as first, after that, last, etc.) 	15 mins.

Topic	Type	How can I practice to improve my spelling and grammar?	Time
Spelling and Grammar	Required Practice	<ul style="list-style-type: none"> ● Spelling list- Choose 1 item from the Spelling Menu THEN Choose 1: <ul style="list-style-type: none"> ● Sentence Practice http://tinyurl.com/cht4vse ● Noun Dunk http://tinyurl.com/3y2so7 ● Plural Noun Construction http://tinyurl.com/yjsocuv ● Snowland Verbs and Contractions http://tinyurl.com/zqgr8pn ● Verb Maze http://tinyurl.com/66ch3c4 	10 mins.

Topic	Type	Module 6- Graphing	Time
Math	Required Practice	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8 Lesson 9 Review End of Module	20 mins. Each
	SWYK	<ul style="list-style-type: none"> ● Exit Tickets: 1,2,3,4,5,6,7,8,9 	
	Choose 1 way to practice:	Practitioner Level: https://www.mathgames.com/skill/3.10-interpret-bar-graphs https://www.mathgames.com/skill/3.12-interpret-pictographs http://www.abcya.com/fuzz_bugs_graphing.htm https://www.topmarks.co.uk/Flash.aspx?b=maths/interpretingdata Expert Level: https://www.mathgames.com/skill/3.11-create-bar-graphs-using-tables https://www.mathgames.com/skill/3.13-create-pictographs http://pbskids.org/cyberchase/math-games/bugs-in-the-system/	