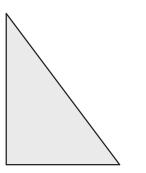
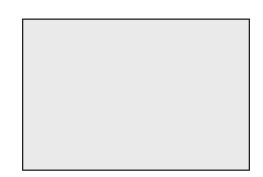
Date _____

1. Measure and label the side lengths of the shapes below in centimeters. Then, find the perimeter of each shape.



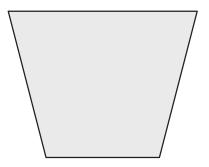
Perimeter = ____cm +___cm +___cm = ____ cm

b.



Perimeter = _____ = ____ cm

c.

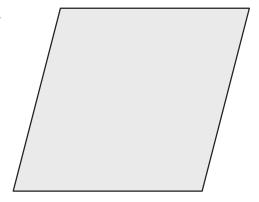


Perimeter = _____

= ____ cm

e.		

d.



Perimeter = _____ = ____ cm

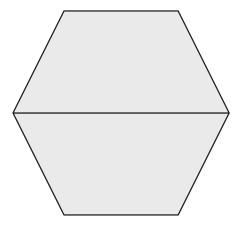
Perimeter = _____

= ____ cm

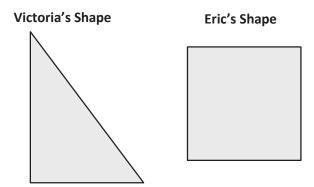
Lesson 12:

Measure side lengths in whole number units to determine the perimeter of polygons.

2. Melinda draws two trapezoids to create the hexagon shown below. Use a ruler to find the side lengths of Melinda's hexagon in centimeters. Then, find the perimeter.



3. Victoria and Eric draw the shapes shown below. Eric says his shape has a greater perimeter because it has more sides than Victoria's shape. Is Eric right? Explain your answer.



4. Jamal uses his ruler and a right angle tool to draw the rectangle shown below. He says the perimeter of his rectangle is 32 centimeters. Do you agree with Jamal? Why or why not?

