

Quarter 4 Expectations

Reading

To receive an “S” in reading your child must:

- Be a 2G reader with 1.00 points
- Know all 60 1G power words and 25 2G power words at flash speed.
- Read 2G books with purpose and understanding.
- Be able to describe the relationship between illustrations and the text in which they appear.
- Be able to describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Be able to identify the reasons an author gives to support points in a book.
- Identify basic similarities and differences between two texts on the same topic.
- Identify the main topic and key details of an informational text.
- Identify the main characters, settings, and major events in a story.
- Ask and answer questions about key details in a text.
- Ask and answer questions about unknown words in a text.
- Determine or clarify the meaning of multiple meaning words and phrases.
- Recognize and produce rhyming words.
- Count, pronounce, blend, and segment syllables in spoken words.
- Isolate and pronounce the initial, medial vowel, and final sounds in CVC words.
- Add or substitute individual sounds in simple words.
- Recognize the common spellings of the short and long vowels and produce their sounds.
- Recognize and make the sounds for 13 common blends and digraphs.

To receive an “E” in reading your child must:

- Do all the above independently
- Be a 1B reader or above

Writing

To receive an “S” in writing your child must:


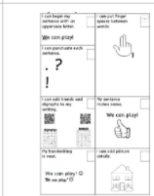

- Have writing stamina for 15-20 minutes
- Show effort towards their writing
- Listen to ideas their teachers and peers to strengthen their writing
- Be a “Got It!” Writer on the rubric

(See Quarter 4 Writing Rubric FOR STUDENTS on the back)

To receive an “E” in writing your child must:

- Do all of the above:
- Add details that will help the reader to strengthen their writing.
- Be an “Expert!” Writer on the rubric

Writing Rubric FOR STUDENTS Quarter 4

On My Way ★	Got It! ★★	Expert ★★★
I can strengthen my writing with teacher support using my writing checklist.	I can strengthen my writing with teacher support using my writing checklist.	I can independently strengthen my writing using my writing checklist.
		
Student Example: I like my dog <u>baxr</u> .	Student Example: One day I got a new dog. His nam is <u>Baxtr</u> . He is black.	Student Example: Title: My Dog One day I got a new fluffy dog. His name is <u>Baxtr</u> . He is black. He has a short tail.

Math

To receive an “S” in math your child must:

- Solve addition and subtraction problems within 10 using objects or drawings.
- Fluently add and subtract within 5.
- Compose and decompose numbers 11-19 into ten ones and some more ones.
- Count forward from a number other than 1.
- Count to answer how many up to 20 objects in a line, rectangle, array, or circular configuration.
- Count to 100 by ones and tens.
- Read and write numerals 0-20.

To receive an “E” in math your child must:

- Complete all of the above independently.
- Analyze a problem and prove how the thinking is correct or incorrect.
- Justify their reasoning and thinking.
- Use dimes and pennies to count by tens and ones.
- Decompose teen numbers by writing equations.
- Decompose numbers larger than 20 into tens and ones.

ALU

To receive an “S” in ALU your child must:

- Observe plants and animals, describe how they are alike and how they are different in the things they do.
- Observe that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.
- Identify the difference between basic needs and wants.
- Recognize that United States currency comes in different forms.
- Recognize that people work to earn money to buy things they need or want.

To receive an “E” in ALU your child must:

- Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

Work Habits: listening & following directions, completing work in timely manner, putting effort towards solving problems, having materials ready/organized and working independently.

The above criteria along with student’s daily work habits, application of skills, formative assessments and teacher observations will determine the quarterly grade.