

Quarter 1 Expectations

What a great start to our year! The students have done a great job learning the routines and learner-active (LATI) structure! We are so proud of their success! Below are the expectations for the end of the 1st quarter. The 1st quarter ends on October 12th. If you have any questions, please contact your child's teacher to set up a conference. Thank you.

-The Kindergarten Teachers-

Reading

To receive an "S" in reading your child must:

- Be a 2Y reader
- Know at least 10 1G power words *at flash speed*
- Be able to retell a familiar story
- Identify the characters and setting
- Be able to recognize rhyming words
- Be able to identify 40/52 letters
- Be able to identify 15/26 letter sounds

To receive an "E" in reading, your child must:

- Be a 1G or above
- Know at least 25 1G power words
- Be able to retell a familiar story independently
- Identify the characters and setting independently
- Be able to recognize and produce rhyming words
- Be able to identify all letters and all letter sounds

Writing













To receive an "S" your child must:

- Be able to identify the parts of a "Fabulous sentence"
- Be able to copy a sentence stem
- Be able to draw an "on topic" picture
- Uses multiple real life colors in their picture
- Be able to use their writing tools correctly (paper, pencil, crayons, etc.)
- Has writing stamina for 10-15 minutes
- Shows effort towards their writing
- Be a "got it" writer on rubric (see picture below)

To receive an "E" your child must:

- Do all of the above
- Be an "expert" writer (see picture below)

Writing Rubric B.O.Y.

	On My Way	Got It!	Expert
My picture matches my sentence!			
I can use a variety of colors.			
I have a fabulous sentence!			
I can read and write!			

Math

To receive an "S" your child must:

- Be able to read and write numbers 0-10
- Be able to count, order and draw up to 10 objects
- Count up to 10 objects in different configurations
- Classify objects and count the number of objects in each category
- Be able to understand one more and one less

To receive an "E" your child must:

- Completes all of the above
- Analyze a problem and prove how the thinking is incorrect or correct
- Justify their reasoning and thinking
- Use expressions to decompose numbers up to 5 (3+2)
- Identify 5-groups
- Identify hidden partners in numbers to 10

ALU

To receive an "S" your child must:

- Identify the 3 Be's
- Identify their phone number, address, city, state and birthday
- Demonstrate the characteristics of being a good citizen
- Know the difference between rules and laws/
- Resolve conflicts
- Describe fair ways for groups to make decisions
- Locate different places in the school and community
- Recognize the 5 senses and related body parts
- Make observations of the natural world using my 5 senses

To receive an "E" your child must:

- Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

Behavior & Work Habits

- **Shares teachers attention**- Can wait patiently for a teacher and use the "Help Board".
- **Displays self confidence**- Believes in himself/herself and uses the words "not yet" instead of "I can't".
- **Practice self control**- Keeps hands, feet and body to himself/herself. Respects personal space. Building stamina to stay focused during a benchmark lesson. Uses coping strategies when upset.
- **Accepts responsibility for his or her own behavior**- Understands and accepts why he or she is losing a Dojo point.
- **Follows class and school rules**- Follows the 3 Be's with minimal teacher support.
- **Respects the feelings and views of others**- Uses kind words towards others.
- **Respects school personnel**- Treats all staff members with respect.
- **Respects class and school property**- Uses school materials appropriately.
- **Manages personal needs**- Uses bathroom independently. Knows when to get a tissue. Washes hands independently. Knows when to ask for help when they can not solve a problem. Unpacks backpack in the morning independently. Packs up backpack in the afternoon independently.
- **Listens attentively**- Listens to the directions in a video on their activity list. Listens to the teacher during a benchmark or small group lesson.
- **Shows effort**- Try their personal best when a challenge arises. Works on a task until completed. Able to start an activity independently.
- **Follows directions**- Follows teacher directions and listens to the directions to complete an activity.
- **Works well independently**- **Stays on task with limited** redirection. Able to start an activity independently.
- **Works cooperatively**- **Keeps hands to self, uses nice talk, takes turns, shares, remains on task with partner, etc.**
- **Completes class work**- **Completes work in a timely manner, limited redirection, does their personal best.**
- **Shows organization**- **Manage classroom materials, cleans up after themselves, keeping their work folder/cubbies organized.**
- **Fine muscle control**- **Able to use scissors, hold their writing utensils properly, fasten clothing, put shoes and socks on independently.**
- **Large muscle control**- **Control your own body in relation to others.**
- **Handwriting legibility**- **Able to form legible letters.**