

Quarter 2 Expectations

Reading

To receive an “S” in reading your child must:

- Be a 3Y reader with .4 points
- Know at least 20-25 1G power words at flash speed.
- Be able to identify all 26 letters and sounds
- Be able to retell and identify story parts of a text (characters, setting, beginning, middle, end)
- Identify main topic and key details
- Describe the connection between 2 individuals, events, or pieces of information in a text
- Ask and answer questions about unknown words in a text
- Ask and answer questions about key details in a text
- Blend and segment onsets and rimes of single-syllable words (c-at = cat) (truck = tr-uck)
- Isolate and pronounce the initial, medial vowel, and final sounds in CVC words (c-a-t)
- Add or substitute individual sounds in simple words (hat-cat-sat) (pat-pit)
- Blend spoken words together to make compound words (cup-cake = cupcake)
- Clap or tap syllables in spoken words (but-ter-fly = 3 syllables)
- Say a word that rhymes with 2 given words (cat, hat, -----)

To receive an “E” in reading your child must:

- Do all of the above independently
- Be a 2G reader or above
- Know 30 2G power words at flash speed.

Writing

To receive an “S” your child must:

- Be able to identify the parts of a “fabulous sentence”
- Be able to copy a sentence stem
- Be able to draw an on topic picture
- Uses multiple colors in their picture
- Be able to use their writing tools correctly (paper, pencil, crayons, etc.)
- Has writing stamina for 15-20 minutes
- Shows effort towards their writing
- Be a “got it” writer on rubric (see picture below)

To receive an “E” your child must:

- Do all of the above
- Be an “expert” writer (see picture below)

Writing Rubric Quarter 2

	On My Way	Got It!	Expert
	★	★★	★★★
My picture has details and a variety of colors.			
I have a fabulous sentence with a sentence stem provided.	I can play.	I can play.	I like my dog. My dog is a big dog.
I can sound out words!	I have the beginning sound for a word. I hf d.	I have power words, beginning and ending sounds for a word. I haf a dag.	I have power words, beginning, middle and ending sounds for a word. I have a dag.
I can add details to my writing.	I can verbally add details to my writing.	I can add describing words.	I can add describing words in at least 1 sentence.

Math

To receive an “S” in math your child must:

- Be able to identify and name 2D & 3D shapes in the environment.
- Be able to analyze and compare 2D & 3D shapes
- Describe measurable attributes of objects (length, height, weight).
- Compare 2 objects with a measurable attribute (taller, shorter, etc).
- Identify whether a number of objects in a group are greater than, less than, or equal to another group.

To receive an “E” in math your child must:

- Complete all of the above independently.
- Analyze a problem and prove how the thinking is incorrect or correct.
- Justify their reasoning and thinking by constructing viable arguments.
- Use hidden partners in numbers to justify comparisons of cube sticks.
- Be able to use correct terminology when comparing objects
- Use positional words to locate shapes

ALU

To receive an “S” in ALU your child must:

- Be able to sort by color, size, shape, temperature, and weight
- Be able to recognize that the shape of materials can be changed
- Be able to observe that a push or pull can change the way an object is moving
- Can investigate that things move in different ways, such as fast, slow, etc.
- Develop an understanding of how to use and create a timeline
- Be able to compare children and families of today with those in the past
- Be able to recognize the importance of celebrations and national holidays as a way of remembering people, events and our nation’s ethnic heritage.

To receive an “E” in ALU your child must:

- Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

Behavior & Work Habits

- **Shares teachers attention-** Can wait patiently for a teacher and use the "Help Board".
- **Displays self confidence-** Believes in himself/herself and uses the words "not yet" instead of "I can't".
- **Practice self control-** Keeps hands, feet and body to himself/herself. Respects personal space. Building stamina to stay focused during a benchmark lesson. Uses coping strategies when upset.
- **Accepts responsibility for his or her own behavior-** Understands and accepts why he or she is losing a Dojo point.
- **Follows class and school rules-** Follows the 3 Be's with minimal teacher support.
- **Respects the feelings and views of others-** Uses kind words towards others.
- **Respects school personnel-** Treats all staff members with respect.
- **Respects class and school property-** Uses school materials appropriately.
- **Manages personal needs-** Uses bathroom independently. Knows when to get a tissue. Washes hands independently. Knows when to ask for help when they can not solve a problem. Unpacks backpack in the morning independently. Packs up backpack in the afternoon independently.
- **Listens attentively-** Listens to the directions in a video on their activity list. Listens to the teacher during a benchmark or small group lesson.
- **Shows effort-** Try their personal best when a challenge arises. Works on a task until completed. Able to start an activity independently.
- **Follows directions-** Follows teacher directions and listens to the directions to complete an activity.
- **Works well independently-** Stays on task with limited redirection. Able to start an activity independently.
- **Works cooperatively-** Keeps hands to self, uses nice talk, takes turns, shares, remains on task with partner, etc.
- **Completes class work-** Completes work in a timely manner, limited redirection, does their personal best.
- **Shows organization-** Manage classroom materials, cleans up after themselves, keeping their work folder/cubbies organized.
- **Fine muscle control-** Able to use scissors, hold their writing utensils properly, fasten clothing, put shoes and socks on independently.
- **Large muscle control-** Control your own body in relation to others.
- **Handwriting legibility-** Able to form legible letters.