

ACTIVITY LIST #3  
 Build the Zoo!  
 Oct 10th-24th  
 Transfer Task, Oct. 25th  
 STEAM Activities, Oct. 26th  
 \*2 week activity list\*

Name:

Type	How do I compare and contrast the main idea and key details from 2 passages?	Time
LEARN (If needed)	<ul style="list-style-type: none"> <li><b>Main Idea Powtoons</b>-Find the Main Idea-Watch the movie and write down the tips on how to find the main idea in your journal. <a href="http://tinyurl.com/yc72vrn9">http://tinyurl.com/yc72vrn9</a></li> </ul>	10 min.
PRACTICE	<ul style="list-style-type: none"> <li><b>Main Idea &amp; Detail Cards:</b> Read the 2 articles and complete the graphic organizer on the back.</li> </ul>	15 mins.
Choose 1	<ul style="list-style-type: none"> <li><b>Four Seasons Main Idea and Details:</b> Choose 2 season to read about. On the Venn Diagram in <b>RD1</b>, compare the main idea and key details about EACH passage. <a href="http://tinyurl.com/yavpz36z">http://tinyurl.com/yavpz36z</a></li> <li><b>EPIC Compare and Contrast</b>-Choose 2 non-fiction books from Epic on living things. Create a Venn Diagram in your journal comparing and contrasting the main idea and key details from the 2 texts.</li> </ul>	20 mins.
S.W.Y.K.	<ul style="list-style-type: none"> <li><b>Animal Invaders:</b> Read the two articles and answer the questions in complete sentence using evidence from BOTH articles. <b>RD2</b></li> </ul>	15 mins.

Type	How do living things respond to their environments and seasons?	Time
LEARN	<ul style="list-style-type: none"> <li><b>Science Fusion Living Things:</b> Watch the video and take notes in your journal. How do living things respond to their environment? <a href="https://tinyurl.com/y9nyz7wl">https://tinyurl.com/y9nyz7wl</a></li> </ul>	15 mins.
Choose 2	<ul style="list-style-type: none"> <li><b>Animals in Different Seasons:</b> Watch the video and take notes in your journal to tell at least 3 ways that living things adapt in the four different season. <a href="http://tinyurl.com/ycebj43g">http://tinyurl.com/ycebj43g</a></li> <li><b>Seasonal Effects</b> - In your notebook, create a Foursquare Graphic Organizer (Example on the RT) labeled as Winter, Spring, Summer, and Fall. List 1 thing animals do and 1 thing plants do during each season. Draw a quick sketch to go with each season. <a href="http://tinyurl.com/j4nbtgdg">http://tinyurl.com/j4nbtgdg</a></li> </ul>	15 mins. 20 mins.
PRACTICE	<ul style="list-style-type: none"> <li><b>Animals vs. Plants:</b> Create a venn diagram using your notes, that shows at least 3 similarities and 3 differences about how plants and animals respond to their environments.</li> <li><b>Four Seasons:</b> Read the pages on the link about how living things respond to their environments. Create a venn diagram in your journal to compare and contrast 2 different seasons. Ex. Winter vs. Summer (include what both plants and animals do) <a href="http://tinyurl.com/y99r2lud">http://tinyurl.com/y99r2lud</a></li> </ul>	15 mins. 15 mins.
S.W.Y.K.	<ul style="list-style-type: none"> <li><b>Winter is Coming</b>-Read the article and answer the questions in Google Classroom. (From ReadWorks)</li> </ul>	15 mins.

Type	How do we classify animals?	Time
LEARN	<ul style="list-style-type: none"> <li><b>Big Universe-Vertebrates:</b> Read <b>5 pages</b> about vertebrates and write down at least 5 facts in your journal. <a href="http://tinyurl.com/yd6doa2b">http://tinyurl.com/yd6doa2b</a></li> <li><b>Big Universe-Invertebrates:</b> Read <b>5 pages</b> about invertebrates and write down at least 5 facts in your journal. <a href="http://tinyurl.com/ybpwehhr">http://tinyurl.com/ybpwehhr</a></li> </ul>	15 mins. 15 mins.
PRACTICE	<ul style="list-style-type: none"> <li><b>Mini Poster:</b> Create a mini poster explaining the differences between vertebrates and invertebrates.</li> <li><b>Adobe Spark:</b> Create Adobe Spark explaining the differences between vertebrates and invertebrates. Create no more than 6 slides.</li> <li><b>Big Universe Booklet:</b> Make a book on Big Universe telling others about what you learned about vertebrates and invertebrates. Create no more than 2 slides. (<a href="#">Watch the How-Video.</a>)</li> </ul>	10 mins. 15 mins. 20 mins.
S.W.Y.K.	<ul style="list-style-type: none"> <li><b>Brain Pop Classifying Animals</b>- Watch the video then click the Activity Link below the video. Create 3 animal trading cards on your <b>own paper</b>. Be sure to include as much information (using scientific words) as you can. <a href="http://tinyurl.com/pvxsupm">http://tinyurl.com/pvxsupm</a></li> </ul>	15 mins.

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Type	How do I respond to informational text with my writing?	Time
<b>PRACTICE</b>  <b>Finish if you did not complete yet.</b>  <b>ALL must be completed</b>	<p>After having a writing benchmark, use the text <b>Steller Sea Lion</b> to complete and record notes on your graphic organizer. <a href="http://tinyurl.com/ycmnqto7">http://tinyurl.com/ycmnqto7</a></p> <ul style="list-style-type: none"> <li>● <b>Looking in the Mirror</b>- Read this section of the text and complete the <i>Physical Descriptions</i> section of your graphic organizer</li> <li>● <b>A Land and Sea Habitat/ All in the Family</b>- Read both of these sections of the text and complete the <i>How and Where They Live</i> section of your graphic organizer</li> <li>● <b>Who's Barking/Yum</b>- Read both of these sections of the text and complete the <i>How Do They Eat and Communicate?</i> section of your graphic organizer</li> <li>● <b>Why Are They Endangered</b>- Read this section of the text and complete the <i>Why Are They Endangered</i> section of your graphic organizer</li> </ul>	20 mins

Type	Math: Module 3 Multiplication and Division	Time
LEARN	<p><b>Wednesday</b>- Lesson 18  <b>Thursday</b>- Lesson 19 <a href="http://tinyurl.com/zrqmg4a">http://tinyurl.com/zrqmg4a</a>  <b>Friday</b>- Lesson 21 <a href="http://tinyurl.com/y7v9cg6u">http://tinyurl.com/y7v9cg6u</a>  <b>Tuesday/Wednesday</b>- Test Review &amp; Kahoot  <b>Thursday</b> End Of Module Assessment  <b>Friday</b>- Review End of Module  <b>Monday</b>- Lesson 1 <a href="http://tinyurl.com/gwkc3x8">http://tinyurl.com/gwkc3x8</a>  <b>Tuesday</b>- Lesson 2 <a href="http://tinyurl.com/z7tmbu6">http://tinyurl.com/z7tmbu6</a>  <b>Wednesday</b>- Lesson 3 <a href="http://tinyurl.com/ybzzvvaj">http://tinyurl.com/ybzzvvaj</a>  <b>Thursday</b>- Lesson 4 <a href="http://tinyurl.com/ycz26pgx">http://tinyurl.com/ycz26pgx</a></p>	10 mins. each game
S.W.Y.K.	<ul style="list-style-type: none"> <li>● Exit Ticket Lesson 18, 19, 21, 1, 2, 3, 4</li> </ul>	

Type	How can I create a zoo for Pasco County to show what I have learned? *notes below are what we did last year...need to change according to new rubric?	Time
Zoo Project	<ol style="list-style-type: none"> <li>1. Research using your Zoo Graphic Organizer</li> <li>2. Create a sketch of your zoo INCLUDING:             <ul style="list-style-type: none"> <li><input type="checkbox"/> At least 1 invertebrate and label it</li> <li><input type="checkbox"/> At least 2 vertebrate groups (select 2 animals from each group) and label them</li> <li><input type="checkbox"/> At least 1 type of flowering plant and label it</li> <li><input type="checkbox"/> At least 1 type of non-flowering plant and label it</li> </ul> </li> <li>3. Create your zoo model using your rubric.             <ul style="list-style-type: none"> <li><input type="checkbox"/> Create your visual to showcase your zoo</li> <li><input type="checkbox"/> List the needs of all 5 of your animals</li> <li><input type="checkbox"/> List the needs of your 2 plants</li> </ul> </li> </ol>	

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