

Quarter 3 Expectations

Reading

To receive an “S” in reading your child must:

- Be a fluent 1G reader with .70 points
- Know 50-60 1G power words at flash speed
- Be able to retell key details (including major events) and identify story parts of a text.
- Ask and answer questions about unknown words in a text.
- Be able to compare and contrast story characters and events.
- Be able to identify the main topic and key details of an informational text.
- Determine the meaning of unknown and multiple-meaning words.
- Segment spoken compound words
- Isolate and pronounce the initial, medial vowel, and final sounds in CVC words
- Add or substitute individual sounds in simple words
- Recognize at least 5 common blends
- Recognize and produce the 5 short and long vowel sounds

To receive an “E” in reading your child must:

- Do all the above independently
- Be a 2G reader or above
- Know 30 2G power words at flash speed.
- Know at least 35 2G category words

Writing

To receive an “S” your child must:

- Be able to identify the parts of a “fabulous sentence”
- Be able to copy a sentence stem
- Be able to draw an on topic picture
- Uses multiple colors in their picture
- Be able to use their writing tools correctly (paper, pencil, crayons, etc.)
- Has writing stamina for 15-20 minutes
- Shows effort towards their writing
- Be a “got it” writer on rubric (see picture below)

To receive an “E” your child must:

- Do all of the above
- Be an “expert” writer (see picture below)

Writing Rubric Quarter 3

	On My Way ★	Got It! ★★★	Expert ★★★★★
I can use my fix it up checklist!		I can strengthen my writing with teacher support using my writing checklist.	I can independently strengthen my writing using my writing checklist.
I have a fabulous sentence with a sentence stem provided.	 I can play.	I can strengthen my writing with teacher support using my writing checklist.	I can independently strengthen my writing using my writing checklist.
I can sound out words!	I have power words, beginning and ending sounds for a word. I haf a dog.	I have power words, beginning, middle and ending sounds for a word. I have a dog.	I have words with digraphs and blends in my writing. I have a black dog.
I can add details to my writing.	I can verbally add details to my writing.	I can add describing words in at least 1 sentence.	I can add describing words in at least 1 sentence.

Math

To receive an “S” in math your child must:

- Add and subtract using objects, fingers, drawings, and words.
- Solve addition and subtraction word problems within 10 using objects or drawings.
- Fluently add and subtract within 5.
- Break apart numbers less than or equal to 10 into pairs by using objects or drawings.
- Find different ways to make 10.

To receive an “E” in math your child must:

- Complete all of the above independently.
- Analyze a problem and prove how the thinking is incorrect or correct.
- Justify their reasoning and thinking by constructing viable arguments.
- Correctly fills in all parts of a number bond
- Correctly states what each number in a number sentence refers to
- Recognize and describe any patterns he/she sees.

ALU

To receive an “S” in ALU your child must:

- Be able to identify the 7 Habits of Happy Kids.
- Be able to recognize the repeating pattern of day and night.
- Be able to recognize that the Sun can only be seen in the daytime.
- Observe that sometimes the Moon can be seen at night and sometimes during the day.
- Observe that things can be big and things can be small as seen from Earth.
- Observe that some objects are far away and some are nearby as seen from Earth.
- Be able to explain that maps and globes help to locate different places and that globes are a model of the earth.
- Be able to identify cardinal directions(north, south, east, west).
- Be able to differentiate land and water features on simple maps.
- Be able to identify basic landforms and bodies of water.

To receive an “E” in ALU your child must:

- Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

Behavior & Work Habits

- **Shares teachers attention**- Can wait patiently for a teacher and use the "Help Board".
- **Displays self confidence**- Believes in himself/herself and uses the words "not yet" instead of "I can't".
- **Practice self control**- Keeps hands, feet and body to himself/herself. Respects personal space. Building stamina to stay focused during a benchmark lesson. Uses coping strategies when upset.
- **Accepts responsibility for his or her own behavior**- Understands and accepts why he or she is losing a Dojo point.
- **Follows class and school rules**- Follows the 3 Be's with minimal teacher support.
- **Respects the feelings and views of others**- Uses kind words towards others.
- **Respects school personnel**- Treats all staff members with respect.
- **Respects class and school property**- Uses school materials appropriately.
- **Manages personal needs**- Uses bathroom independently. Knows when to get a tissue. Washes hands independently. Knows when to ask for help when they can not solve a problem. Unpacks backpack in the morning independently. Packs up backpack in the afternoon independently.
- **Listens attentively**- Listens to the directions in a video on their activity list. Listens to the teacher during a benchmark or small group lesson.
- **Shows effort**- Try their personal best when a challenge arises. Works on a task until completed. Able to start an activity independently.
- **Follows directions**- Follows teacher directions and listens to the directions to complete an activity.
- **Works well independently**- Stays on task with limited redirection. Able to start an activity independently.
- **Works cooperatively**- Keeps hands to self, uses nice talk, takes turns, shares, remains on task with partner, etc.
- **Completes class work**- Completes work in a timely manner, limited redirection, does their personal best.
- **Shows organization**- Manage classroom materials, cleans up after themselves, keeping their work folder/cubbies organized.
- **Fine muscle control**- Able to use scissors, hold their writing utensils properly, fasten clothing, put shoes and socks on independently.
- **Large muscle control**- Control your own body in relation to others.
- **Handwriting legibility**- Able to form legible letters.