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| **Topic** | **Type** | **How do I find cause and effect relationships and the main idea and key details in a passage?**  **Anchor Text:** | **Time** |
| **Reading** | Required Reading | * **Sticky Disaster-***The Great Molasses Flood* Scholastic News Article **RD1** * [**Dangerous Storms**](https://docs.google.com/a/ddouglas.k12.or.us/viewer?a=v&pid=sites&srcid=ZGRvdWdsYXMuazEyLm9yLnVzfHBlYXJzb24tZXJlYWRlcnxneDo0ZDUyMWViMWQzMThiODJh)- Read pages 6-13. |  |
|  | Required Practice:  Choose 1  (Main Idea)  --------------  Required Practice: Choose 1  (Cause and Effect) | * **The Why’s of Weather: Rain-** Read the article (RT), choose a graphic organizer from **RD2** to identify main idea and key details. Glue into your notebook. * [**Goods and Services**](https://c330c0c4-a-1822913b-s-sites.googlegroups.com/a/ddouglas.k12.or.us/pearson-ereader/book-files/Goods%20and%20Services%20%20Gr3.pdf?attachauth=ANoY7cpaCzshJ1U91M2vPDBWD1ASGflFRiC2gfsaIKXQ98-m9nOGevL76qQ2CGqUJ6Fn-8DkPfBY-QIze3Wsbc8mVO0V_yoRWQBuOTXNOeAXlfx3OV0GieCOhctlwkzhq8aN5fS1oTSg3NsxwPnUS8wQqGHcR4I3qp8hgcnBI9b4504nVLUE9W4LJ9okhjnT0V-CR_taCzI6M-ONCOFeKDHvGEmF_fk_5HBr59Rphdmn6FjMs8yWQoeZd-PDqpQ0h6AVzIVo81G9&attredirects=0)- Read pages 6-11, choose a graphic organizer from **RD2** to identify main idea and key details. Glue into your notebook.   -------------------------------------------------------------------------------------------------------------------------------------------   * [**BrainPop**](https://jr.brainpop.com/readingandwriting/comprehension/causeandeffect/)**-** Watch the video. Take notes in your journal to tell what cause and effect are. List at least 2 examples from the video. * **Cause and Effect Cards (In A Baggie)**: With a partner, take turns reading a card and discuss if the underlined portion is the CAUSE or the EFFECT. (**RT)** * **Cause and Effect Quiz**: Take the quiz then take a screenshot or show your teacher the results. <http://tinyurl.com/288fypa> | 15 mins. each |
| **S.W.Y.K** |  | * **Storm in the Night and Knots on a Counting Rope:** Compare and contrast the theme, character traits and motivations and the central message of the two books using the Venn Diagram in **RD3.** * **Sticky Disaster -** Reread *The Great Molasses Flood* Scholastic News story and complete the cause and effect graphic organizer **RD4.** * [**Dangerous Storms**](https://docs.google.com/a/ddouglas.k12.or.us/viewer?a=v&pid=sites&srcid=ZGRvdWdsYXMuazEyLm9yLnVzfHBlYXJzb24tZXJlYWRlcnxneDo0ZDUyMWViMWQzMThiODJh)- Read pages 6-13. Find the main idea and two details for **each section** and record in your journal. |  |

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| **Topic** | **Type** | **How are buyers, sellers, goods & services important in the economy?** | **Time** |
| **Social Studies** | Required First | * **The**  [**Economy and How it Works**](https://c330c0c4-a-1822913b-s-sites.googlegroups.com/a/ddouglas.k12.or.us/pearson-ereader/book-files/The%20Economy%20and%20How%20it%20Works%20%20Gr3.pdf?attachauth=ANoY7crF1ZFzQBuNTmWRWmvHLBk3SygFGMMemCfxD6f4_NXCfhV_VqJfV1QtKUbWkKTNDzDAFsmOL5dP-ZWCxgCBftEoKamAjvE4ov00sUOlchN8AKMOOqaRBiR6bdj9kNO6cPuBeBa2i73g6bMLLlQFPNx6efLLBza4CRK1sG0PLx1d2VUVLtKoMD4jEC6hs8Q0a4G9bQKPTKObqcRly6ph-iIsTiZ8jdkPmFq_Ua1JDX48OtJ0mF5jtDhW-PGd_BTAsmY0leXRG_omc4IlwiRg-EOwATC6Wg%3D%3D&attredirects=0)- Read pages 2-7. Take notes in your journal about the meaning of economic terms (*consumers, producers, needs, wants, suppy, demand, economy*) | 15 mins. |
|  | Required Learn:  Must do all three | * **Lemons and Lemonade:** Listen to “[*Lemons and Lemonade*](https://watchkin.com/8fb75fbf8f)**”**. Take notes in your journal to tell the meaning of *capital, supply, demand, scarcity, products,* and *profit.* * **Discovery Education video** Watch the video,  *Economics in Our Age: Supply and Demand.* In your journal identify and define the vocabulary words supply, demand, partnership, bartering, and opportunity cost. <http://tinyurl.com/h9zcldt> * **Read the** [**article Trade**](https://drive.google.com/file/d/1cVXgTQf87LbOSSXJrLFdFbDfiiDkGt_-/view?usp=sharing): In your journal, take notes about bartering, trade and scarcity. | 15 min. each |
|  | Required Practice:  Choose 1 | * **Read the article Toy Craze:** Answer the Quizzizz.com questions * Make your own vocabulary game based on the economic vocabulary you learned. | 15 mins. each |
|  | **SWYK** | * **Lemons and Lemonade Questions:** Complete the Google Classroom quiz called Lemons and Lemonade. * **Economics Quiz: (Whole Group)** Use your teachers code to take the quiz on Quizzizz.com * **Economics Project:** Create a mini poster or product about the economic vocabulary words that you learned . Use your notes and your rubric from this week to help you! | 15 min each |

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| **Topic** | **Type** | **How can I practice to improve my spelling and grammar?** | **Time** |
| Spelling/ Grammar | Required Practice:  Choose 2 | * [Spelling Menu](https://drive.google.com/file/d/0ByxVs23M8tnnMDdhZjg4MDItZTdjOC00NmFmLWEwZTItYjdiMzcwN2M2OWY1/view?usp=sharing) * **Nouns:** <http://tinyurl.com/hjrqdsl> * **Verbs:** <http://tinyurl.com/jfsmtcq> * **Sentences:** <http://tinyurl.com/jazkk6q> * **Super Challenge Quiz:** <http://tinyurl.com/ztvf3ad> * **Adjectives:**  <http://tinyurl.com/jeogxg2> | 15 min. each |

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| **Topic** | **Type** | **Opinion Writing** | **Time** |
| **Writing** | **SWYK** | * **Great Molasses Flood Writing:** Imagine that you saw the Great Molasses Flood happen. Write a short story about your experience. Include descriptive details from the article as well as dialogue that tells what you and other characters say. | 20 mins. |

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| **Topic** | **Type** | **Math: Module 5 (Fractions)+ 6 (Displaying Data)** | | | **Time** |
| **Math** | Required Lessons: | Week 1, 6-8  Wednesday: Lesson 25  Thursday: Lesson 26  Friday: Lesson 27  Week 2, 11-15  Monday: Lesson 28  Tuesday: Lesson 29  Wednesday: Lesson 30  Thursday: Heart Fractions Activity  Friday: Math Review  Week 3, 18-22  Monday: No School  Tuesday: Math Test  Wednesday: Lesson 1  Thursday: Lesson 2  Friday: Lesson 3 | | |  |
|  | Required Practice: | **Choose two centers from the Math Google Classroom** | | |  |
|  | SWYK | **Exit Tickets 25, 26, 27, 28, 29,30, 1, 2, 3, 4** | | |  |