

Business is Busted

Economics Task

Feb. 25th- March 8th

Litz Lesson -Feb. 27th and 28th

Quarterlies first week of March

March 13th Market Day

March 14th Transfer Task

| Topic | Type | How do I find cause and effect relationships and the main idea and key details in a passage? | Time |
|---------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Reading | Required Learn If needed | <ul style="list-style-type: none"> ● Cause and Effect BrainPop- Watch the video. Take notes in your journal to tell what cause and effect are. List at least 2 examples from the video. | 10 mins. |
| | Required Practice Choose 1 | <ul style="list-style-type: none"> ● Dangerous Storms: Choose one of the following sections to read from <i>Dangerous Storms</i> and fill in a cause and effect graphic organizer from RD1. <ul style="list-style-type: none"> ○ Tornadoes: pages 12-13 ○ Hurricanes: pages 14-15 ○ Blizzards: pages 16-17 ● Wild Weather Books on Epic: Read a nonfiction wild weather book on Epic. Find AT LEAST 3 examples of cause and effect in your book. Make a graphic organizer in your journal to record. | 15 mins. |
| | SWYK | <ul style="list-style-type: none"> ● Rainy Day: Read the passage and answer the questions in RD2. | 10 |

| Topic | Type | How is money different in different places? | Time |
|----------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Social Studies | Required First | Economic Vocabulary Quizziz (on Google Classroom) | 5 mins. |
| | | <ul style="list-style-type: none"> ● If you scored less than 80%, reread The Economy and How It Works, taking notes on supply, demand, consumers, producers, economy, producers, goods and services). ● If you scored 80% (or over) move on to the rest of the activity list. | 15 mins. |
| | Required Learn: Choose 1 | <ul style="list-style-type: none"> ● Currency Check: Using the information from this article, sketch a quick picture in your notebook of money from Canada, Mexico, or the Caribbean. ● Currency Videos: Watch all 3 videos about money in different countries: Make a 3-chart graphic organizer to take notes in your journal. <ul style="list-style-type: none"> ● Caribbean Currency Video ● Mexico's Currency Video ● Canada's Currency Video | 15 min. each |
| | Required Practice Choose 2 | <ul style="list-style-type: none"> ● Supply and Demand BrainPop: Watch the BrainPop on Supply and Demand and complete the quiz and screenshot or show your teachers your score ● One Red PaperClip: read a story about a man who traded a paperclip for a house. Create and illustrate a sequence of events to show the order of all the different items that he bartered. ● Jasmine Girl: Read the story and answer the 4 questions in your journal as you are reading. To see the questions, click the assessment section to the right. | 10 mins. each |
| | SWYK | <ul style="list-style-type: none"> ● North American Currency: AFTER ATTENDING THE BENCHMARK, Read about another country's currency. Write 3 facts for each country and 3 similarities they both have. | 15 mins. |

| Topic | Type | How can I improve my spelling and grammar? | Time |
|----------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Spelling/ Grammar | Required Practice: | <p>Select 1 spelling option from the menu: Spelling Menu (Choose a different activity then you chose before)</p> <p>Then choose 1 of these:</p> <ul style="list-style-type: none"> ● Nouns: http://tinyurl.com/hjrqds1 ● Verbs: http://tinyurl.com/jfsmtcq ● Sentences: http://tinyurl.com/jazkk6q ● Super Challenge Quiz: http://tinyurl.com/ztfv3ad ● Adjectives: http://tinyurl.com/jeogxg2 | 15 min. Each |

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| Topic | Type | How do I create a fabulous opinion writing piece? | Time |
|---------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Writing | Required Practice Choose 1 | <p>See a Sample Opinion Writing if you need to on Google Classroom.</p> <ul style="list-style-type: none"> ● Opinion Writing Practice: Choose an article to read, then answer the following questions. 1. How does the author feel about the topic? Use evidence from the text to support your answer. 2. Do you agree or disagree with the author? Use evidence from the text to support your answer. <ul style="list-style-type: none"> ○ Gila Monsters ○ Can Instruments Make You Smarter? | 15 mins. Each |
| | SWYK | <ul style="list-style-type: none"> ● Eat Your Breakfast: Follow the directions and complete on a separate sheet of paper. | 15 mins. |

| Topic | Type | How do I create a "Business is Busted" project? | Time |
|-------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Task | Optional Resources | <ul style="list-style-type: none"> ● Ready.Gov ● NeoK12 - Natural Disasters ● Weather Wiz Kids | As needed |
| | SWYK | <p>1. Fill in the Graphic Organizer: Pick your business idea and research your natural disaster it will be affected by.</p> <p>2. Write your script: Remember to use your rubric for what needs to be included in your project.</p> <p>3. Create your video: Be sure to stick to your script and look at the rubric to see what your video must include.</p> | |

| Topic | Type | Module 6 Graphing/ Module 7 Geometry | Time |
|-------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Math | Required Learn: | <p>Feb. 25th -March 1st Lesson 4 Do line plots instead of the lesson itself Lesson 6 Lesson 7 Lesson 8</p> <p>March 4th -8th Lesson 9 Mixed Review Mixed Review Mixed Review Mixed Review</p> <p>March 11- Math Review March 12- Math Test Mixed Review Mixed Review Mixed Review</p> <p>New Module AFTER spring break</p> | 20 mins. Each |
| | Required Practice: | <ul style="list-style-type: none"> ● Choose a math center from the Google Classroom | |
| | SWYK | Exit tickets - 4,6,7,8,9,1,2 | |

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