

Third Grade

NEWSLETTER

No. 27 Week of March 2-6

Teacher's Note

Dear Families,
Reading homework is coming home today. The third grade teachers would like to remind everyone that students need to leave their toys at home. We have noticed an uptick in toys being brought to school. Thank you for your understanding. Have a great week.

Third Grade Teachers.

Learning Focus

- Reading:
Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.
- Math
Topic 11 focuses on using models and number sense to understand fraction equivalence and comparison.
- Science
Describe how animals and plants respond to changing seasons.

Important Reminders

- Mon. Mar. 2nd – Mar. 6th Read Across America Week!
- Mon. Mar. 2nd – Mar. 6th Book Fair Week
- Mon. Mar. 2nd –Color Run Pep Rally at 2:45 p.m.
- Tues. Mar. 3rd –Flag Football

Math Homework

Mon. Mar. 2nd – Topic 11, L1 complete #1-9, 15

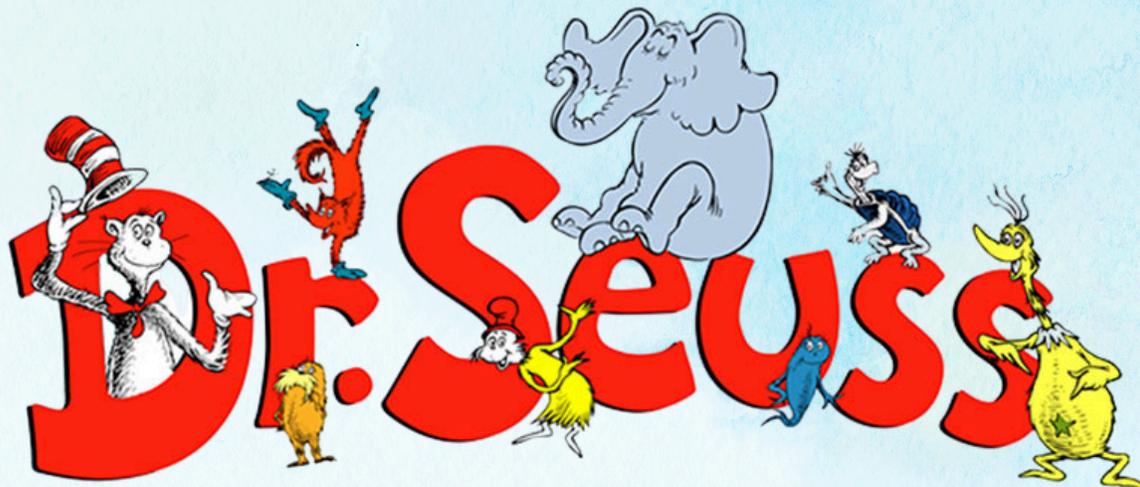
Tue. Mar. 3rd – Topic 11, L2, complete # 1-6, and 11-13

Wed. Mar. 4th – Topic 11, L3, complete #1-4, 5-6, 9-10

Thurs. Mar. 5th – Topic 11, L4, complete # 1-12, 13, and 18

Fri. Mar. 6th – Topic 11, L5, Complete # 1-12, 17-18





March 2nd-6th **Week!!**

Monday

The Cat in the Hat
Day - Wear Red, White
or Stripes



Wacky
Wednesday
Dress in
mismatched clothes
and wacky hair



Tuesday

Wear your
craziest socks



Thursday

Match with
friends, dress like
a twin.



Friday

Oh the Places You'll Go
wear SMES or college
shirt



SCHOLASTIC
BOOK FAIR
THIS WEEK!



SCHOLASTIC
DISCOVERY
FAIR

Date	Name
Monday 3/2	Tidwell, Smith, & Marzullo
Tuesday 3/3	Brown & Miles
Wed. 3/4	Arguelles & Ruppe





**SAVE
the
DATE**

**Date:
May 14th**



**All approved volunteers
are invited to join us for
this field trip. More info to
come.**



READING CORNER

For Families

Module 8 Imagine! Invent!

HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about inventors and inventions, with a focus on the nonfiction genre. We will read texts about what it takes to make a successful invention. Children will also write an opinion essay telling which inventor in this module made the greatest contribution, and why.

BRING IT HOME! Learning fun for the whole family!

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child’s knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

Explore the Genre

The genre focus in this module is nonfiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child’s curiosity.
- Tie to the module topic.
- Provide interesting facts and details about inventors and inventions.
- Reveal the true successes—and failures—behind an invention.

Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

The Big Idea Reinforce the topic words *invention*, *brilliant*, *productive*, and *original* in everyday conversations with your child. Use prompts like these: When are you most **productive**, and why? Describe a **brilliant** idea.

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with the roots *graph*, *vis*, and *mem*, the suffix *-logy*, and the prefix *ex-* in books, magazines, online texts, and environmental print.



READING CORNER

For Families

Módulo 8

¡Imagina! ¡Inventa!

¡HOLA, FAMILIA!

Durante las próximas tres semanas, nuestra clase desarrollará conocimientos sobre los inventores y los inventos, con un enfoque en el género del texto de no ficción. Leeremos textos sobre lo que se requiere para crear un invento exitoso. Los niños también escribirán un ensayo de opinión en el que demuestren cuál de los inventores, de entre los que estudiaron en el módulo, hizo la mayor contribución y por qué.



EN CASA ¡Nos divertimos aprendiendo en familia!

Comentar el tema

Separe tiempo todos los días para que su hijo comparta con usted lo que está aprendiendo. Use estas ideas para desarrollar el conocimiento de su hijo sobre el tema:

- Hablen sobre las ideas que su hijo ha añadido al Mapa de conocimientos cada semana.
- Pregúntele sobre los textos que está leyendo y lo que ha aprendido de ellos.
- Comparta con su hijo sus propias preguntas sobre el tema y trabajen juntos para encontrar las respuestas.

Explorar el género

El enfoque del género de este módulo es el texto de no ficción. Comente con su hijo las características de este género.

Pídale que le lea todos los días y reserven un tiempo para leer juntos.

Busque textos que:

- despierten la curiosidad.
- se relacionen con el tema del módulo.
- ofrezcan datos y detalles interesantes sobre inventores e inventos.
- revelen los verdaderos éxitos —y fracasos— detrás de un invento.

Desarrollar el vocabulario

Use estas ideas para ayudar a su hijo a desarrollar un vocabulario rico.

La idea esencial Refuerce las palabras del tema: *invento* (invention), *brillante* (brilliant), *productivo* (productive) y *original* (original) en todas las conversaciones con su hijo. Haga preguntas como esta: ¿Cuándo eres más **productivo** y por qué? Describe una idea **brillante**.

¿Qué significa? Pídale que mantenga una lista de las palabras del Vocabulario crítico. Háganse preguntas sobre sus significados.

Búsqueda de palabras Busquen palabras con las raíces *graph*, *vis* y *mem*, el sufijo *-logy* y el prefijo *ex-* en libros, revistas, textos en línea, rótulos y letreros.



Grades 3–5 Highlights:

**Students will earn incentives
for reading and logging
SSYRA books in Beanstack:**

**All 15 books by April 24th
=Sunshine State
Extravaganza on May 1st.**

