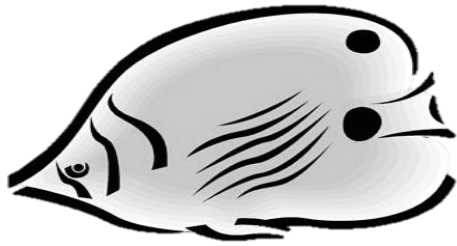


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Natasha’s teacher wants her to put the fish in order from longest to shortest. Measure each fish with the centimeter cubes that your teacher gave you.

A



\_\_\_\_\_ centimeters

B



\_\_\_\_\_ centimeters

D



\_\_\_\_\_ centimeters

C



\_\_\_\_\_ centimeters

E



2. Order fish A, B, and C from longest to shortest. \_\_\_\_\_ centimeters

\_\_\_\_\_

3. Use all of the fish measurements to complete the sentences.
- Fish A is longer than Fish \_\_\_\_\_ and shorter than Fish \_\_\_\_\_.
  - Fish C is shorter than Fish \_\_\_\_\_ and longer than Fish \_\_\_\_\_.
  - Fish \_\_\_\_\_ is the shortest fish.
  - If Natasha gets a new fish that is shorter than Fish A, list the fish that the new fish is also shorter than.

Use your centimeter cubes to model each length, and answer the question.

4. Henry gets a new pencil that is 19 centimeters long. He sharpens the pencil several times. If the pencil is now 9 centimeters long, how much shorter is the pencil now than when it was new?
5. Malik and Jared each found a stick at the park. Malik found a stick that was 11 centimeters long. Jared found a stick that was 17 centimeters long. How much longer was Jared's stick?