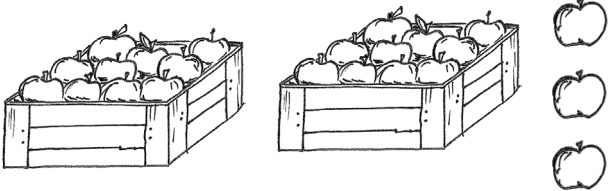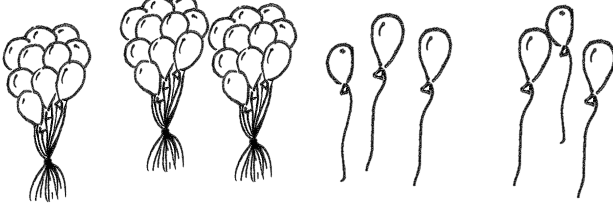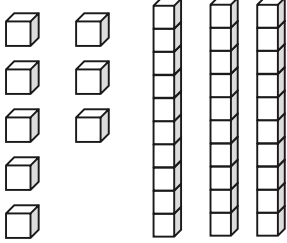Name _____   Date _____

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1. _____ **tens** _____ **ones** is the same as _____**ones**.	2. _____ **tens** _____ **ones** is the same as _____**ones**.
3. _____ **tens** _____ **ones** is the same as _____**ones**.	4. _____ **tens** _____ **ones** is the same as _____**ones**.

Fill in the missing numbers.

tens	ones
2	9

5. _____ ➡ ➡ _____ ones

EUREKA MATH™

Lesson 3:   Interpret two-digit numbers as either tens and some ones or as all ones.

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6.   **34** ➡ ____ **tens** ____ **ones** ➡ _____ **ones**

7.   _____ ➡ | tens | ones |
                 | 3 | 8 | ➡ _____ **ones**

8.   _____ ➡ 9 **ones** 3 **tens** ➡ _____ **ones**

9.   _____ ➡ ____ **ones** ____ **tens** ➡ **40** **ones**

10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:
		tens | ones