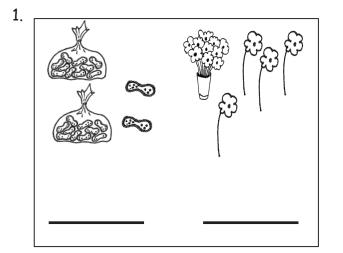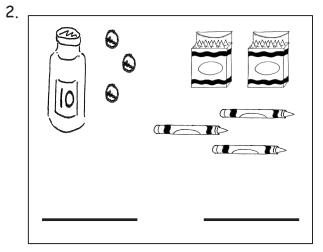Name _____   Date _____

Write the number, and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1.

_____   _____

2.

_____   _____

Circle the number that is *greater* for each pair.

3.

| 3 tens 8 ones   3 tens 9 ones |

4.

| 25   35 |

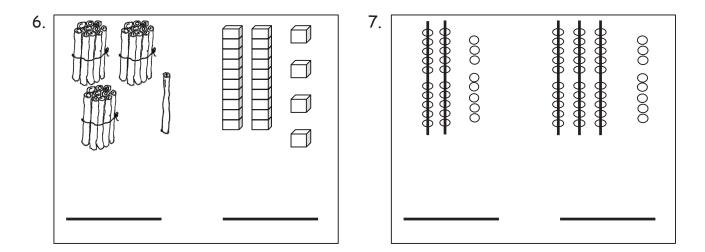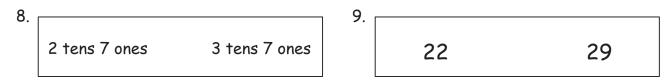5. Write the value and circle the set of coins that has *greater* value.

_____   _____

Lesson 7:   Compare two quantities, and identify the greater or lesser of the two given numerals.
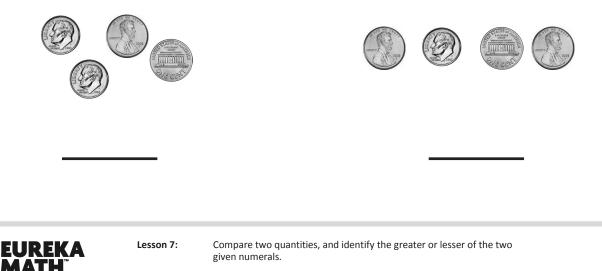
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EUREKA MATH™

Write the number, and circle the set that is *less* in each pair. Say a statement to compare the two sets.

6.

_____   _____

7.

_____   _____

Circle the number that is *less* for each pair.

8.

| 2 tens 7 ones | 3 tens 7 ones |

9.

| 22 | 29 |

10. Write the value and circle the set of coins that has *less* value.

_____   _____

EUREKA MATH

Lesson 7:   Compare two quantities, and identify the greater or lesser of the two given numerals.

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11. Katelyn and Johnny are playing comparison with cards. They have recorded the totals for each round. For each round, circle the total that won the cards, and write the statement. The first one is done for you.
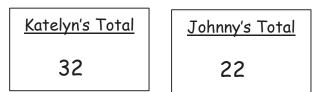
ROUND 1: The total that is **greater** wins.

Katelyn's Total	Johnny's Total
16	19

19 is greater than 16.

a. ROUND 2: The total that is **less** wins.

Katelyn's Total	Johnny's Total
27	24

_____

b. ROUND 3: The total that is **greater** wins.

Katelyn's Total	Johnny's Total
32	22

_____

c. ROUND 4: The total that is **less** wins.

Katelyn's Total	Johnny's Total
29	26

_____

d. If Katelyn's total is 39, and Johnny's total has 3 tens 9 ones, who would have a greater total? Draw a math drawing to explain how you know.

EUREKA MATH

Lesson 7:   Compare two quantities, and identify the greater or lesser of the two given numerals.

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