

Quarter 3 Expectations

Reading

To receive an “S” in reading your child must:

- ❑ Be a fluent 1G reader with .70 points
- ❑ Know 50-60 1G power words at flash speed
- ❑ Be able to retell key details (including major events) and identify story parts of a text.
- ❑ Ask and answer questions about unknown words in a text.
- ❑ Be able to compare and contrast story characters and events.
- ❑ Be able to identify the main topic and key details of an informational text.
- ❑ Determine the meaning of unknown and multiple-meaning words.
- ❑ Segment spoken compound words
- ❑ Isolate and pronounce the initial, medial vowel, and final sounds in CVC words
- ❑ Add or substitute individual sounds in simple words
- ❑ Recognize at least 5 common blends and/or digraphs
- ❑ Recognize and produce the 5 short and long vowel sounds

To receive an “E” in reading your child must:

- ❑ Do all the above independently
- ❑ Be a 2G reader or above
- ❑ Know 30 2G power words at flash speed.
- ❑ Know at least 35 2G category words

Writing

To receive an “S”:

A kindergarten student should be adding more details to their writing. Sentences seem complete, with spacing, appropriate upper and lowercase letters and end punctuation. Student should be using initial and end consonants and short vowel sounds to spell unknown words phonetically, but spells high frequency words with greater accuracy. Writing includes student’s ability to provide a reaction, reasons, or supports for the topic.

To receive an “E”:

A kindergarten student’s writing should be organized. Events are sequenced with a reaction, provides reason(s) to support their opinion, and gives some details and examples about their topic. Writers can consistently write at least 3-5 sentences on topic. Student should be using initial and end consonants and short vowel sounds to spell unknown words phonetically, but spells high frequency words correctly.

Math

To receive an “S” in math your child must:

- ❑ Add and subtract using objects, fingers, drawings, and words.
- ❑ Solve addition and subtraction word problems within 10 using objects or drawings.
- ❑ Fluently add and subtract within 5.
- ❑ Break apart numbers less than or equal to 10 into pairs by using objects or drawings.
- ❑ Find different ways to make 10.

To receive an “E” in math your child must:

- ❑ Complete all of the above independently.
- ❑ Analyze a problem and prove how the thinking is incorrect or correct.
- ❑ Justify their reasoning and thinking by constructing viable arguments.
- ❑ Correctly fills in all parts of a number bond
- ❑ Correctly states what each number in a number sentence refers to
- ❑ Recognize and describe any patterns he/she sees.

ALU

To receive an “S” in ALU your child must:

- ❑ Be able to identify the 7 Habits of Happy Kids.
- ❑ Be able to recognize the repeating pattern of day and night.
- ❑ Be able to recognize that the Sun can only be seen in the daytime.
- ❑ Observe that sometimes the Moon can be seen at night and sometimes during the day.
- ❑ Observe that things can be big and things can be small as seen from Earth.
- ❑ Observe that some objects are far away and some are nearby as seen from Earth.
- ❑ Observe plants and animals, describe how they are alike and how they are different in the things they do.
- ❑ Observe that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.

To receive an “E” in ALU your child must:

- ❑ Complete all of the above and consistently meet the expert requirements on the ALU rubrics.

Behavior & Work Habits

- **Shares teachers attention**- Can wait patiently for a teacher and use the "Help Board".
- **Displays self confidence**- Believes in himself/herself and uses the words "not yet" instead of "I can't".
- **Practice self control**- Keeps hands, feet and body to himself/herself. Respects personal space. Building stamina to stay focused during a benchmark lesson. Uses coping strategies when upset.
- **Accepts responsibility for his or her own behavior**- Understands and accepts why he or she receiving corrective feedback from the teacher.
- **Follows class and school rules**- Follows the 3 Be's with minimal teacher support.
- **Respects the feelings and views of others**- Uses kind words towards others.
- **Respects school personnel**- Treats all staff members with respect.
- **Respects class and school property**- Uses school materials appropriately.
- **Manages personal needs**- Uses bathroom independently. Knows when to get a tissue. Washes hands independently. Knows when to ask for help when they can not solve a problem. Unpacks backpack in the morning independently. Packs up backpack in the afternoon independently.
- **Listens attentively**- Listens to the directions in a video on their activity list. Listens to the teacher during a benchmark or small group lesson.
- **Shows effort**- Try their personal best when a challenge arises. Works on a task until completed. Able to start an activity independently.
- **Follows directions**- Follows teacher directions and listens to the directions to complete an activity.
- **Works well independently**- Stays on task with limited redirection. Able to start an activity independently.
- **Works cooperatively**- Keeps hands to self, uses nice talk, takes turns, shares, remains on task with partner, etc.
- **Completes class work**- Completes work in a timely manner, limited redirection, does their personal best.
- **Shows organization**- Manage classroom materials, cleans up after themselves, keeping their work folder/cubbies organized.
- **Fine muscle control**- Able to use scissors, hold their writing utensils properly, fasten clothing, put shoes and socks on independently.
- **Large muscle control**- Control your own body in relation to others.
- **Handwriting legibility**- Able to form legible letters.