

Sanders Memorial Elementary Success Plan at a Glance 2023-24

Goal

1

High Impact Instruction: All student's learning experiences are aligned to the rigor of the standards and best practices in Core Action 1, 2, and 3 for increased student achievement, engagement, collaboration, and problem solving through our magnet theme of STEAM.

- Kagan strategy a quarter with built in PD and coaching cycles. The strategy of the quarter will be monitored using walkthroughs with specific Kagan look-fors.
- Starting Quarter 3 all teams will use the schoolwide template to unpack modules using Eureka squared as the main resource and follow the scope and sequence.
- All students will engage in daily systematic, explicit instruction in grade level foundational skills following the district provided scope and sequence.
- PLCs will occur weekly to allow for intentional coaching support.
- Planning/Data days will occur quarterly.

Goal

2

Collaborative Culture: Increase staff, student, and family involvement through delivery of engaging experiences directly related to our STEAM magnet theme.

- Staff meetings will occur twice a month with a deliberate emphasis on building a positive culture and celebrating successes.
- Staff Shoutouts via padlet, team of the month, Kagan class building structures, lollipop moments and recognizing staff within the house system.
- Students will be celebrated for excellent behavior and academics monthly and quarterly. House Heroes, Super Stallions, and Stallion of the Quarter. Spin tickets will be used for PBIS along with badges in mystudent.
- SMES will develop a family engagement committee that will use dual capacity building framework for family engagement.
- Committees will include a staff culture club, academic in-school events, engaging in school events, Literacy, Math, and new teachers/Mentors to build culture across all school staff.

Goal

3

Data Driven Decisions: SLT, SIT, and PLC teams will utilize data, problem solve and monitor results to increase student achievement and develop 21st century skills for all.

- SLT will focus on the implementation of our school-wide goals and school-wide priorities at the tier 1 level during our pre-determined monthly meetings. SLT will use tier 1 data, such as FAST, DIBELS, module assessments, and referral data to assess the health of our tier 1.
- In PLCs, team leaders will ensure the implementation of school-wide action plans developed by the SLT. PLCs will utilize documents provided by the SIT team to determine student need for Tier 2 and tier 3. Tier 2 and tier 3 students will receive instruction and will be progress monitored using district approved resources. TBITs will occur bi-weekly using the SMES TBIT document. PLCs will develop and implement action plans based on grade level need.
- The SIT team will provide professional development on the MTSS process using our SMES MTSS resources to develop a shared understanding for all instructional staff. The team will follow the district calendar to ensure the success of our tier 3 interventions.