



Mon. 4/15: SSYRA 15 Book Party (Main Event field trip) 9:30-2:30

Tues. 4/16:

Weds. 4/17:

Thurs. 4/18:

Fri. 4/19: All Pro Dad's Breakfast & Reading Module 9 Test

Looking ahead

- 4/19 Reading homework due for Marzullo, Ruppe, Brown,and Miles
- 4/22 Homework due for Arguelles and Tidwell's students
- 4/23 Brown/Miles Field Trip to Publix
- 4/30 Arguelles/ Marzullo Field Trip to Publix
- 5/1 Ruppe/Tidwell Field Trip to Publix
- 5/6 F.A.S.T. Math
- 5/9 F.A.S.T Reading





Our testing dates

May, 6 ~ Math

May, 9 ~ Reading

Here is a link to practice computer based FAST assessments for 3rd grade including FAST Writing.

https://fsassessments.org/families.html

From Farm to Table

HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about food sources, with a focus on the informational text genre. We will read texts and view videos about how foods reach our tables. Children will also write an informative article about how to plant and grow something.



BRING IT HOME! Learning fun for the whole family!

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

Explore the Genre

The genre focus in this module is informational text. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Provide interesting facts and details about where different types of food come from.
- Have visuals and graphic features that support and extend ideas presented in the text.

Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

The Big Idea Reinforce the topic words agriculture, reap, nutrition, and tilling in everyday conversations. Use prompts like these: How does good **nutrition** help you? What can we **reap** from a garden?

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with the prefixes *in–*, *re–*, the suffixes *-ful*, *-ness*, *-able*, and *-ion*, and the root *mem* in books, magazines, online texts, and environmental print.

SESESESSES Learning Goals

Reading: In this module, students will listen to, read, and view a variety of texts and media that provide information about inventors and inventions.

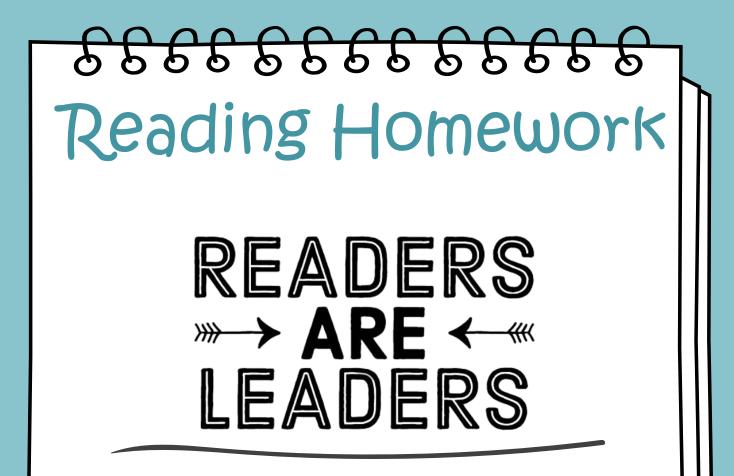
A genre focus on nonfiction provides students with opportunities to identify author's purpose and central idea in order to better understand unfamiliar texts. Students will also encounter narrative poetry and opinion text to build knowledge across genres.

As students build their vocabulary and synthesize topic knowledge, they will learn more about the way an idea, determination, support, and hard work can create an environment where anything is possible.

Math: In module6, students tell time to the nearest minute and use linear models to solve and represent elapsed time word problems. Students describe, analyze, and compare properties of two-dimensional shapes. Students explore geometric elements such as ray, line, line segment, and angle. Students identify lines of symmetry in polygons and in the real world. They use a formula to find perimeters of rectangles in real-world context and perimeters of regular quadrilaterals. Students also represent and interpret data by using scaled picture graphs, scaled bar graphs, line plots, and circle graphs.

Social Studies: The students will build their knowledge about entrepreneurial thinking as students learn about American traditions and symbols.

Writing: The students will plan and implement persuasive writing.



A reading passage is coming home this week. Your student will have a week to complete the reading passage. Be sure to check your child's folder for important information such as graded work and/or a slip of paper for grades for online assessments.

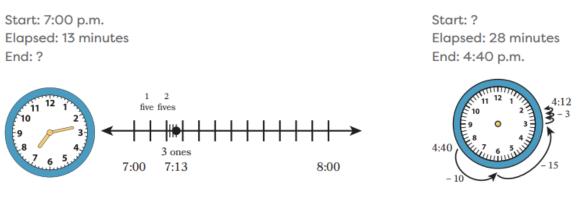
Students should be reading a book of their choice for **30** minutes each night.



FAMILY MATH Tell Time and Solve Time Interval Problems

Dear Family,

Your student is learning to tell time to the nearest minute and to solve problems involving time. They relate the minutes on a clock to a number line where each mark represents 5 minutes. Students solve problems to find the start time, end time, or elapsed time of different activities.



Counting forward can help us find the finish time.



Start: 8:15 a.m. Elapsed: ? End: 9:23 a.m.

8:15
$$\xrightarrow{+45}$$
 9:00 $\xrightarrow{+23}$ 9:23
Math class is 68 minutes long. $\xrightarrow{45}$ $\xrightarrow{+23}$ 68

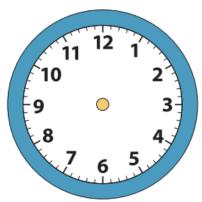
Math class is 68 minutes long.

We can count on from the start time to the finish time to find the elapsed time.

At-Home Activities

Telling Time

Have your student practice telling time on an analog clock. If you do not have an analog clock, you can make one with a paper plate for the face and strips of paper for the hands. Set a time on the clock by moving the paper strips and ask your student to tell you the time. Repeat with different times.



At-Home Activities

Telling Time

Have your student practice telling time on an analog clock. If you do not have an analog clock, you can make one with a paper plate for the face and strips of paper for the hands. Set a time on the clock by moving the paper strips and ask your student to tell you the time. Repeat with different times.

11 12 1 10 2 9 • 3 8 4 7 6 5

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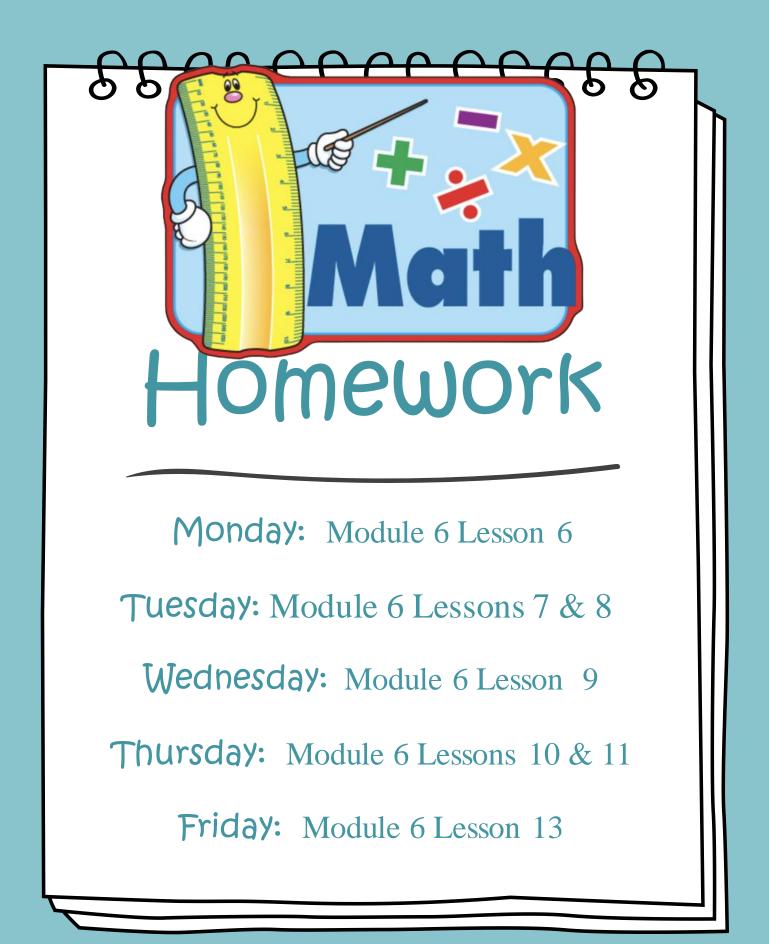
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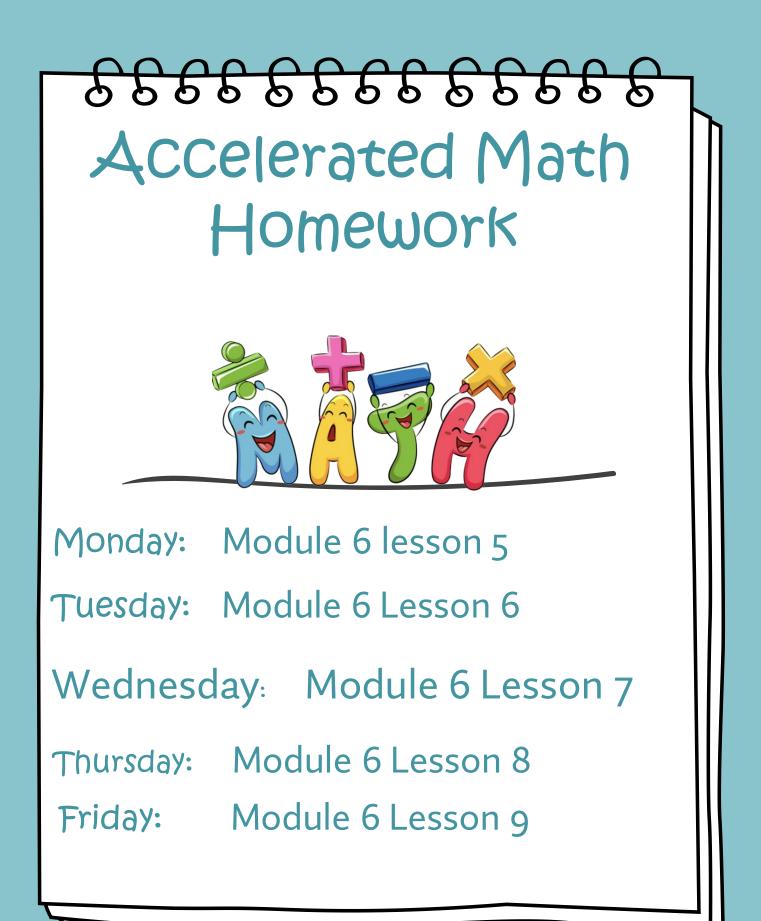
EUREKA MATH² Florida B.E.S.T. Edition

How Long Did It Take?

Have your student calculate the start, end, or elapsed time for different activities in their daily life.

- "Dinner will take 25 minutes to bake. We want to eat at 6:30 p.m. What time should we put dinner into the oven?"
- "The movie is 95 minutes long. If we start watching it now, what time will it end?"
- "We left home at 7:36 a.m. and got to school at 7:53 a.m. How many minutes did it take to drive to school?"





Exit Ticket Grading Scale

Exit tickets might not go home the same day we teach a lesson. If your child struggles with math and reading, we strongly encourage him/her to complete math homework daily. Students may go back and complete any homework from previous lessons. They can also work ahead. By working ahead, students can preview upcoming lessons, allowing them to ask clarifying questions when the lesson is taught in class.

> If your child received a check plus, math homework is optional.

If your child received a check mark, math homework is STRONGLY encouraged.

If your child received a check minus, math homework is MANDATORY.



Clubs

Dear Families,

Students will have the opportunity to participate in STEAM Clubs every Friday. Each teacher will provide a fun and engaging activity that represents one of the components of STEAM.

Students that follow the Stallion Rules (Be Responsible, Be Respectful, Be Safe) will participate in clubs. Children that need extra support with behavior will attend a social skills session with one of our thirdgrade teachers.

Students that have incomplete work from the week will go to the social skills/study hall classroom to complete their work. This includes Lexia and Zearn lessons for the week that have not been completed.

We are hoping clubs will motivate students to work hard at being responsible, respectful, and safe.

Sincerely, The Third Grade Teachers



