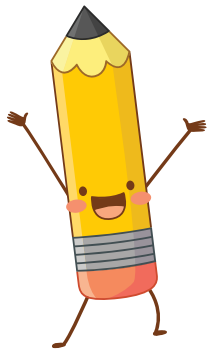
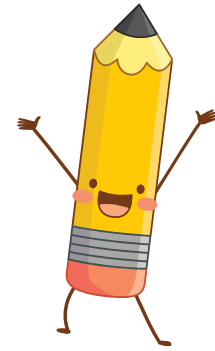


# 3rd Grade



## Weekly Newsletter



April 22, 2024

Week 33



# EARTH DAY



# Announcements

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**Mon. 4/22:**

**Tues. 4/23:**

**Weds. 4/24:**

**Thurs. 4/25:**

**Fri. 4/26:**

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## Looking ahead

4/26 Reading homework due for Marzullo, Ruppe, Brown,  
and Miles

4/29 Homework due for Arguelles and Tidwell's students

4/23 Brown/Miles Field Trip to Publix

4/30 Arguelles/ Marzullo Field Trip to Publix

5/1 Ruppe/Tidwell Field Trip to Publix

5/6 F.A.S.T. Math

5/9 F.A.S.T Reading



# **F.A.S.T.**

*Our testing dates*

**May, 6 ~ Math**

**May, 9 ~ Reading**

Here is a link to practice computer based FAST assessments for 3rd grade including FAST Writing.

<https://fsassessments.org/families.html>

Module 10  
**Tell a Tale**



# HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about traditional stories, with a focus on tales. We will read texts about how people of different cultures share stories from one generation to the next. Children will also write a story of their own to share with others.

## BRING IT HOME! Learning fun for the whole family!

### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

### Explore the Genre

The genre focus in this module is traditional tales. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Share stories from a variety of cultures.
- Teach lessons that are worth passing on to others.

### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *myth*, *folklore*, *recount*, and *inherit* in everyday conversations with your child. Use prompts like these: What is your favorite **myth**, and why? **Recount** what happened in school today.

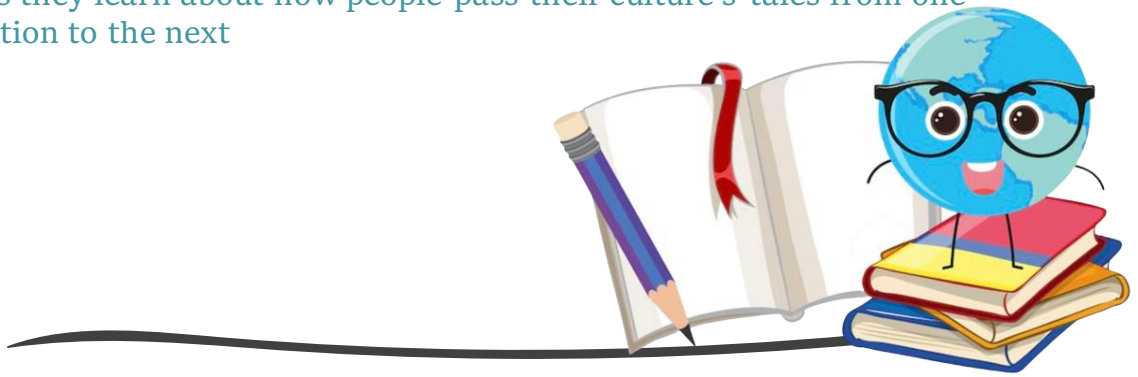
**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the prefixes *re-*, *im-*, *in-*, the suffixes *-y*, *-ment*, and the root *graph* in books, magazines, online texts, and environmental print.



# Learning Goals

**Reading:** In this module, students will build their knowledge about global tales as they learn about how people pass their culture's tales from one generation to the next



**Math:** In module 6, students tell time to the nearest minute and use linear models to solve and represent elapsed time word problems. Students describe, analyze, and compare properties of two-dimensional shapes. Students explore geometric elements such as ray, line, line segment, and angle. Students identify lines of symmetry in polygons and in the real world. They use a formula to find perimeters of rectangles in real-world context and perimeters of regular quadrilaterals. Students also represent and interpret data by using scaled picture graphs, scaled bar graphs, line plots, and circle graphs.

**Social Studies:** The students will build their knowledge about entrepreneurial thinking as students learn about American traditions and symbols.

**Science:** The students will wrap up their learning about plants before they begin to learn about Earth and Space

**Writing:** The students will plan and implement persuasive writing.

# Reading Homework

READERS  
→ ARE ←  
LEADERS

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A reading passage is coming home this week. Your student will have a week to complete the reading passage. **Be sure to check your child's folder for important information such as graded work and/or a slip of paper for grades for online assessments.**

Students should be reading a book of their choice for **30** minutes each night.



# FAMILY MATH

## Attributes of Two-Dimensional Figures

Dear Family,

Your student compares, classifies, and draws polygons based on their attributes. In earlier grades, students learned that all quadrilaterals have 4 sides and 4 angles. Now, they are learning that some quadrilaterals have more specific names and attributes, such as sides of equal length, right angles, and parallel sides. Your student draws geometric figures such as points, line segments, lines, and rays. They also identify, define, and draw perpendicular and parallel lines. Students explore lines of symmetry by folding figures cut from paper and by drawing to represent them in polygons and in real-world images. Your student also considers how shapes can be formed by placing smaller shapes together.

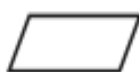
### Key Terms

angle	line segment
diagonal	parallel
endpoint	perpendicular
figure	point
intersect	ray
line	regular polygon

### Quadrilaterals



Trapezoid



Parallelogram



Rhombus



Square

*These quadrilaterals have names based on attributes such as opposite sides of equal length, right angles, and pairs of parallel sides.*

Term	Example	Notation
point		$A$
line segment		$\overline{AB}, \overline{BA}$
line		$\leftrightarrow, \leftrightarrow$ $CD, DC$
ray		$\overrightarrow{EF}$
angle		

*Points, line segments, lines, rays, and angles are geometric figures that students identify and draw.*



Diagonal

*A diagonal connects two corners in a polygon that are not next to each other. Students draw diagonals to decompose a quadrilateral into two triangles.*

## At-Home Activities

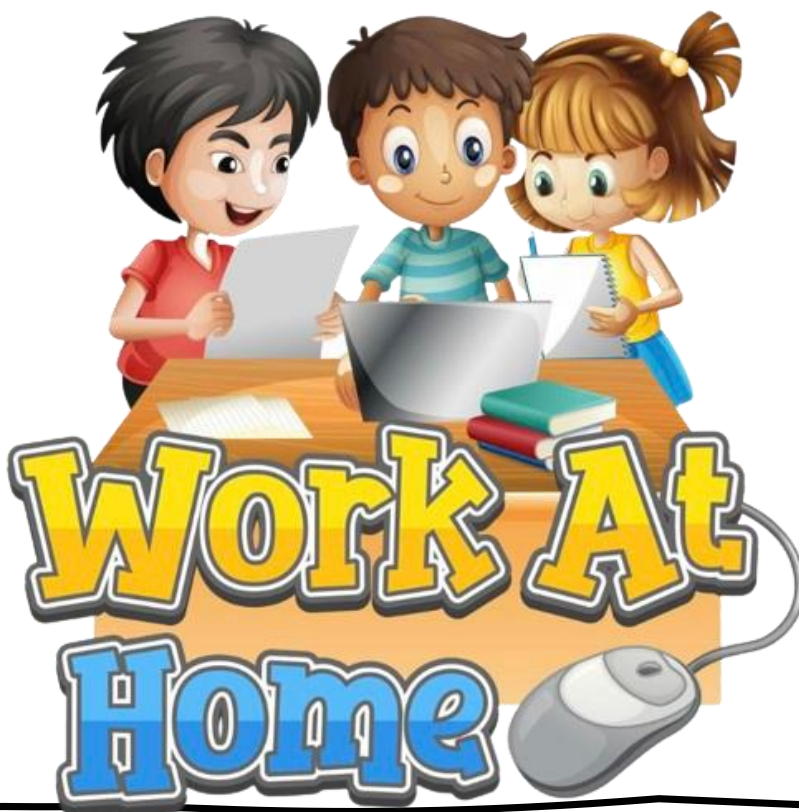
### Snipping a Square

Cut a piece of paper into a square. With your student, take turns folding and cutting the square into smaller geometric shapes. For example, you can fold the square in half along the diagonal and cut along the fold to make two triangles. Have your student fold and cut each triangle into another pair of shapes and identify the new shapes. Try making shapes other than triangles as you cut. See what new figures you and your student can make by arranging the shapes you cut.

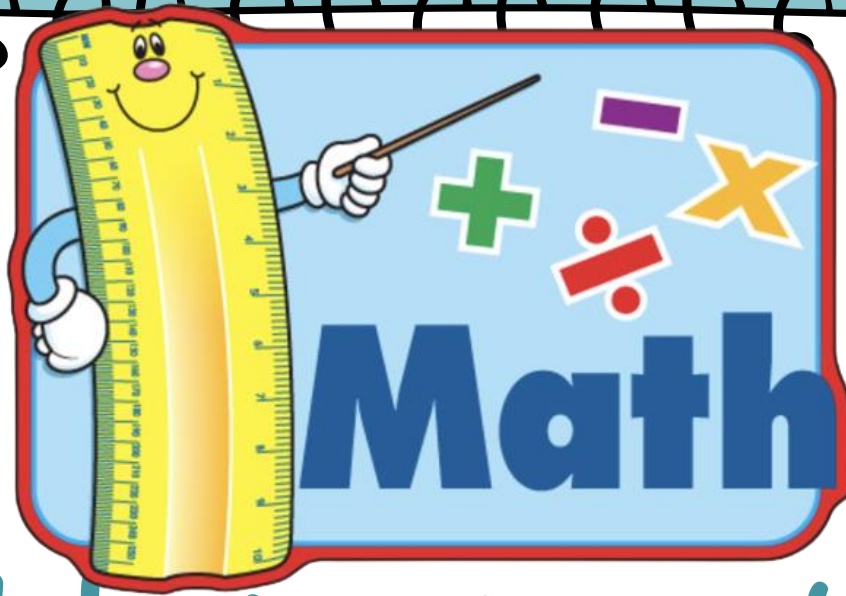
### Shape Hunt

Take a walk or a drive with your student and look for geometric shapes. Observe the squares, rectangles, triangles, and parallelograms in the architecture of houses and buildings and ask your student questions about them.

- “What polygons do you see?”
- “Do you see shapes with sides of equal length, right angles, or parallel sides?”
- “Do any of the shapes have more than one name?”







# Homework

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Monday: Module 6 Lessons 11 & 13

Tuesday: Module 6 Lessons 15

Wednesday: Module 6 Lesson 16

Thursday: Module 6 Lessons 17

Friday: Module 6 Lesson 19

# Accelerated Math Homework



Monday: Module 6 lesson 13

Tuesday: G4 Module 6 Lessons 5 & 6

Wednesday: G4 Module 6 Lesson 8

Thursday: G4 Module 6 Lesson 9

Friday: G4 Module 6 Lesson 11

# Exit Ticket Grading Scale

Exit tickets might not go home the same day we teach a lesson. If your child struggles with math and reading, we strongly encourage him/her to complete math homework daily. Students may go back and complete any homework from previous lessons. They can also work ahead. By working ahead, students can preview upcoming lessons, allowing them to ask clarifying questions when the lesson is taught in class.

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If your child received a check plus, math homework is optional.



If your child received a check mark, math homework is **STRONGLY** encouraged.



If your child received a check minus, math homework is **MANDATORY**.



## Clubs

Dear Families,

Students will have the opportunity to participate in STEAM Clubs every Friday. Each teacher will provide a fun and engaging activity that represents one of the components of STEAM.

Students that follow the Stallion Rules (Be Responsible, Be Respectful, Be Safe) will participate in clubs. Children that need extra support with behavior will attend a social skills session with one of our third-grade teachers.

Students that have incomplete work from the week will go to the social skills/study hall classroom to complete their work. This includes Lexia and Zearn lessons for the week that have not been completed.

We are hoping clubs will motivate students to work hard at being responsible, respectful, and safe.

Sincerely,  
The Third Grade Teachers



# 3rd Grade

OPEN HOUSE

click  
here

POWERPOINT

