Third Grade Weekly Newsletter

HUMANITIES: The students will explain how one or more characters develop throughout the plot in a literary text.

Math: The students will develop an understanding of fractions as numbers. They partition a whole into equal parts and recognize 1 of a fractional unit as a unit fraction.

Accelerated Math: In module 5, the students develop an understanding of fractions as numbers. They partition a whole into equal parts and recognize 1 of a fractional unit as a unit fraction. Students will compose non-unit fractions from unit fractions and use visual fraction models and written fractions to represent parts of a whole.

Science: The students will classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.

UPCOMING EVENTS

- 3/3   Read Across America
- 3/7   Field Day
- 3/10-3/13   Book Fair
- 3/14   Teacher Planning Day
- 3/17-3/21   Spring Break
- 4/17   Showcase of Learning

Weekly Homework

READING:

Reading homework for this week is coming home today; it is due on *March 10, 2025.*
Students should be reading for 30 minutes at home. Start recording your minutes on Beanstack.

Third Grade Math:

Mar. 3   Monday-M5 L5

Mar. 4   Tuesday- M5 L6

Mar. 5   Wednesday- M5 L7

Mar.6   Thursday-M5 L8

Mar. 7   Friday- None

Accelerated Math:

Mar. 3   Monday-G4 M4 L1 & Topic C Quiz

Mar. 4   Tuesday-G4 M4 L 2

Mar. 5   Wednesday- G4 M4 L3 &4

Mar. 6   Thursday – G3 M5 L20

Mar. 7   Friday – G3 M5 L21 & 22

Module 7

Make a Difference

HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about people who make their communities better and stronger, with a focus on the narrative nonfiction genre. We will read texts about individuals and groups that make a difference in their local or global communities. Children will also write a news report for an imaginary school newspaper.

BRING IT HOME! Learning fun for the whole family!

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.

- Ask about the texts your child is reading, and what he or she has learned from them.

- Share with your child your own questions about the topic, and work together to find the answers.

Explore the Genre

The genre focus in this module is narrative nonfiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.

- Tie to the module topic.

- Tell the story of a real person who has made a difference in his or her community.

- Describe a clear sequence of events that explain the person's contribution.

Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

The Big Idea Reinforce the topic words *outreach, fellowship, communal,* and *resident* in conversations with your child. Use prompts like these: Name the places where you are a **resident**. Describe a **communal** event.

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for compound words and words with the suffixes *–ion, –ness,* and *–able* in books, magazines, online texts, and environmental print.

MATH Parent Information

FAMILY MATH
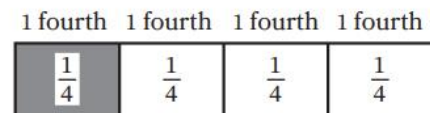
Partition a Whole into Equal Parts

Dear Family,

Your student is learning about fractions by partitioning objects such as paper, string, clay, and water into equal parts. This builds on their understanding of fractions as equal parts of circles and rectangles from grade 2. They see that as the number of equal parts in the whole gets larger, the size of each part gets smaller. Your student learns to name these parts by using the fractional units. They create fraction strips to help them understand how units such as fourths and eighths are related. They draw pictures, label unit fractions, and learn to write fractions in fraction form. Finally, your student explores how to use fractions and find fractions of a set.

Key Terms

eighths	sevenths
fifths	sixths
fraction form	tenths
fractional unit	twelfths
ninths	unit fraction

Number of Equal Parts	Fractional Unit
2	halves
3	thirds
4	fourths or quarters
6	sixths

1 third

1 fourth   1 fourth   1 fourth   1 fourth
$\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$

Fractional units give a name to the equal parts in a whole. For example, if a whole is partitioned into 3 equal parts, we call the parts thirds.

A fractional unit is the name for the parts into which the whole is partitioned. The unit fraction is 1 of those parts. For example, thirds is a fractional unit, and $\frac{1}{3}$ is a unit fraction.

Unit fractions can be named and written in unit form or in fraction form. For example, the fraction 1 fourth can be written as $\frac{1}{4}$ and represents 1 out of 4 equal parts.

At-Home Activity

Making Equal Shares

Practice making and naming fractions with your student by making equal shares. Look for foods that can be easily broken or cut apart, such as granola bars, slices of cheese, or tortillas. Ask your student to break or cut the item into equal-size parts and then name the fractional unit and the unit fraction. For example, have your student partition a tortilla to make 4 equal-size pieces.

- "How many equal parts are there?" (Four)
- "What is the fractional unit?" (Fourths)
- "What is the unit fraction?" (1 fourth)
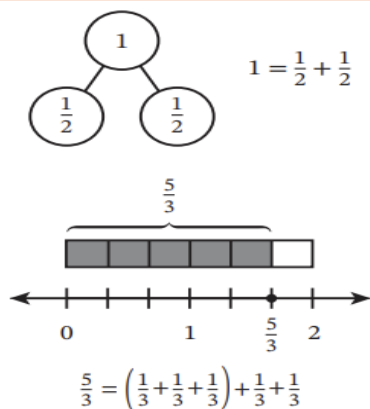- "Write the amount in fraction form." ($\frac{1}{4}$)
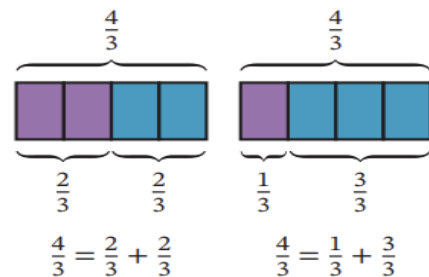
FAMILY MATH

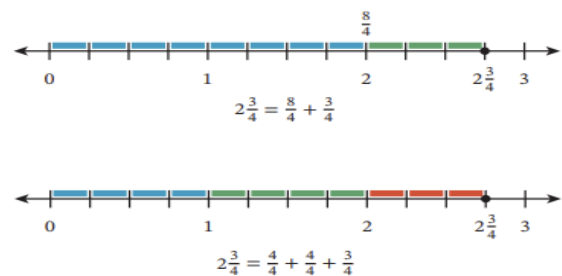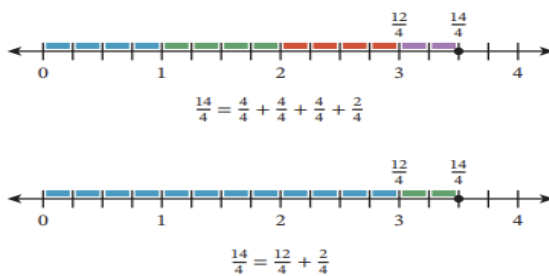### Fraction Decomposition and Equivalence

Dear Family,

Your student is learning that fractions, like whole numbers, can be decomposed into sums of parts. For example, the whole number 4 is the sum of $1 + 3$ and the fraction $\frac{4}{5}$ is the sum of $\frac{1}{5} + \frac{3}{5}$. They break apart fractions and write addition equations with the parts. They use models to break apart whole numbers and fractions and see that fractions can be broken apart in many ways. They combine whole numbers with fractions less than 1 to write mixed numbers. Your student also learns to rename a mixed number as a fraction. Renaming fractions with models and equations prepares your student for adding and subtracting fractions in future lessons.

$$1 = \frac{1}{2} + \frac{1}{2}$$

$$\frac{4}{3} = \frac{2}{3} + \frac{2}{3} \qquad \frac{4}{3} = \frac{1}{3} + \frac{3}{3}$$

$$\frac{5}{3} = \left(\frac{1}{3} + \frac{1}{3} + \frac{1}{3}\right) + \frac{1}{3} + \frac{1}{3}$$

Students use familiar models, such as number bonds and tape diagrams, to break apart numbers into the sums of fractions.

Students use tape diagrams to see how fractions can be broken apart in different ways.

$$\frac{14}{4} = \frac{4}{4} + \frac{4}{4} + \frac{4}{4} + \frac{2}{4}$$

$$2\frac{3}{4} = \frac{8}{4} + \frac{3}{4}$$

$$\frac{14}{4} = \frac{12}{4} + \frac{2}{4}$$

$$2\frac{3}{4} = \frac{4}{4} + \frac{4}{4} + \frac{3}{4}$$

Students use number lines and equations to decompose fractions greater than 1 and mixed numbers in multiple ways.

At-Home Activity

Is This Share Equal?

Help your student practice breaking apart fractions in different ways. Start with a food item that is already divided into equal parts, such as a chocolate bar. Another option is to cut a food item, such as a piece of bread or fruit, into an even number of equal parts. Ask your student what fraction describes 1 part of the whole. Ask them what fraction of the whole each of you would get if you shared the whole equally. Then discuss an example of a share that is not equal such as the following example. This example is for a chocolate bar that has 12 sections.

- The fraction that describes 1 part would be $\frac{1}{12}$.

- To share equally between two people, each person gets $\frac{6}{12}$ of the bar. Discuss all the different ways you could decompose $\frac{6}{12}$ such as $\frac{6}{12} = \frac{1}{12} + \frac{1}{12} + \frac{1}{12} + \frac{1}{12} + \frac{1}{12} + \frac{1}{12}$ or $\frac{6}{12} = \frac{2}{12} + \frac{4}{12}$ and so on. Ask whether there is a way to share $\frac{6}{12}$ equally such as $\frac{6}{12} = \frac{3}{12} + \frac{3}{12}$.

- A share that is not equal would happen when one person gets $\frac{3}{12}$ of the whole bar and the other person gets $\frac{9}{12}$.

SCHOLASTIC
BOOK FAIR

MARCH 10TH - MARCH 13TH

	MONDAY 3/10	TUESDAY 3/11	WEDNESDAY 3/12	THURSDAY 3/13
9:30	GLASS/ PRITCHARD	SADONIS/ BROWN	TONER/ DARBY	LEIDEL/ EDWARDS
10:15	RICH/ YAW	SAVASTANO/ WACHSMAN	MILLER/ QUINTANA	GALLAGHER/ DIAZ
11:00	BROWN/ MILES	ARGUELLES/ MARZULLO	RUPPE	LOWMILLER/ PRESTON
11:45	TIDWELL/ SMITH	PATELLIS/ DAWSON	DAVIS/ BRENDLE	
12:30	MCANDREWS/ JOSEPH	ARMSTRONG/ JENKINS	BAUER/FIFIELD	GRAFTON/ KOELPIN
1:15	GARRETT		HYDE	
2:00	WITFOTH/ COYNE	WHITE/ BLACK		

E-Wallet is the easiest way for your child to pay at the bookfair. Set up E-Wallet at this link below https://www.scholastic.com/bf/sandersmemorial

SCHOLASTIC
BOOK FAIRS

THE EASIEST WAY TO SHOP THE FAIR!

BOOK FAIR
eWallet

A safe alternative to cash, **BOOK FAIR eWALLET** is the best way to fund your student's wish list! eWallets can be used at the in-school Fair or online to shop from 5,000+ products. Any unused funds can be spent at The Scholastic Store Online or to fund an eWallet for a future Fair.

CREATE ACCOUNT — ADD FUNDS — and/or — SHARE WITH FAMILY & FRIENDS — SHOP

E-wallet & Cash only—no coins accepted.

All purchases will be rounded up to the nearest dollar to help students in need.

Not all advertised books in the flyer will be at the bookfair

Below is the F.A.S.T. website for you to practice with your child at home.

https://login4.cambiumtds.com/student_core/V129/Pages/LoginShell.aspx?c=Florida_PT&a=Student

Beanstack

SSYRA is up and waiting for you to take the quizzes. All quizzes are on Beanstack.

If you have any questions, please reach out to Amy Leung achow@pasco.k12.fl.us or Erika Simmons earellan@pasco.k12.fl.us

Sunshine State
Grades 3-5
2024-2025

Gallop into Reading

ALL SUNSHINE STATE QUIZZES FOR THE YEAR OPEN THE FIRST DAY OF SCHOOL! STUDENTS GET 3 CHANCES TO PASS EACH QUIZ WITH A 70% OR HIGHER.

4 Books by Oct. 11th

READ 4 BOOKS BY OUR OCT. 11TH AND YOU WILL BE INVITED TO AN ICE CREAM PARTY WHICH WILL BE HELD ON OCT. 18TH

8 Books by Dec. 11th

READ AND PASS 8 BOOKS BY DEC 11TH AND JOIN US FOR A PIZZA AND MOVIE PARTY ON DEC 16TH!

12 Books by Feb.7th

READ AND PASS 12 BOOKS AND GET SOAPED UP IN AN EPIC FOAM PARTY ON FEBRUARY 14TH!

ALL BOOKS BY APR. 21st

READ AND PASS ALL 15 BOOKS BY APRIL 21ST AND YOU UNDERSTOOD THE ASSIGNMENT! YOU WILL BE INVITED TO AN EXCLUSIVE SUNSHINE STATE EXTRAVAGANZA. MORE DEETS TO COME BUT IT WILL BE HELD ON APRIL 25TH!

SANDERS MEMORIAL STALLIONS