



Week 30

03.31. 2025

# Third Grade Weekly Newsletter

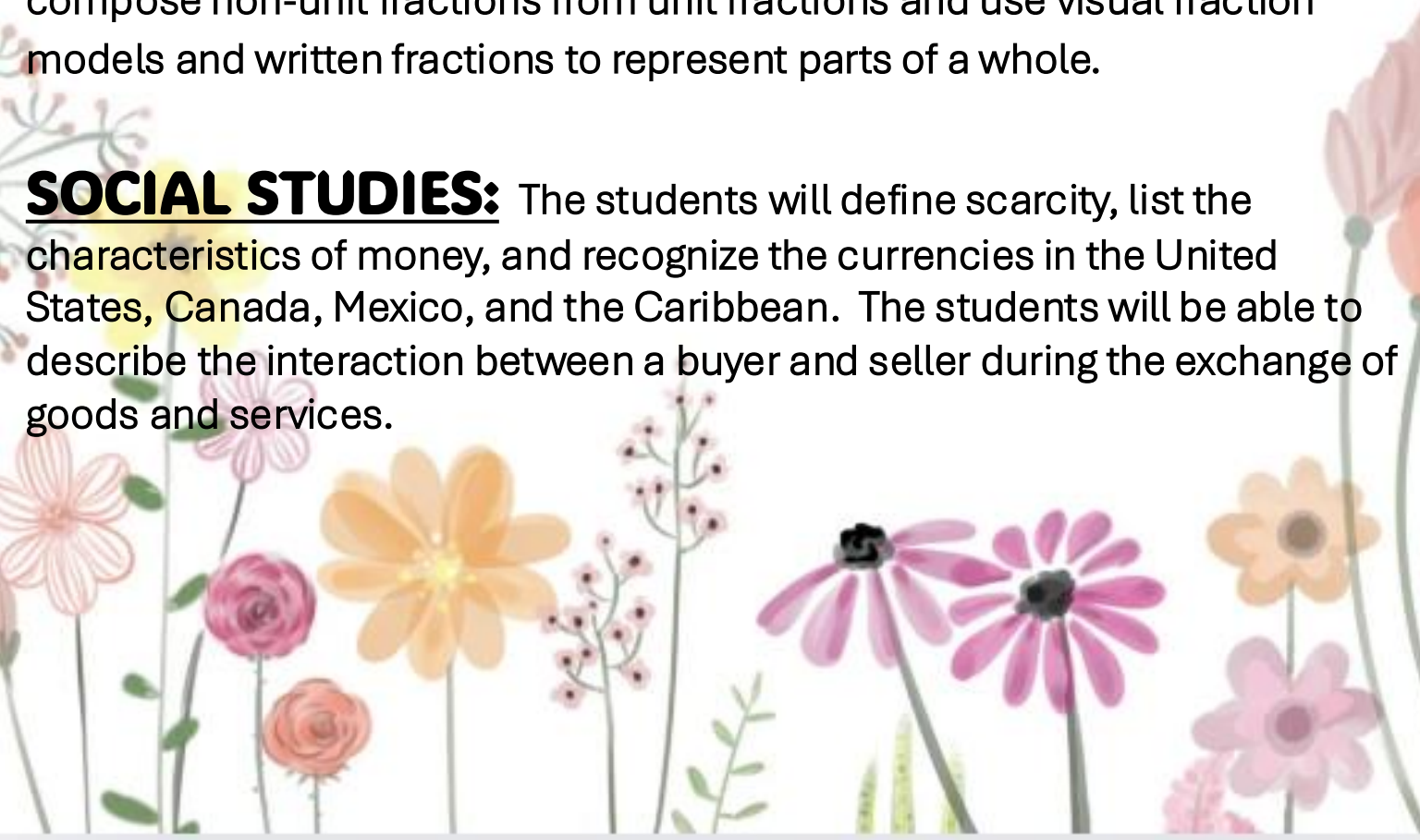


**HUMANITIES:** The students will be able to identify an author's claim and explain how an author uses evidence to support the claim.

**MATH:** The students will develop an understanding of fractions as numbers. They partition a whole into equal parts and recognize 1 of a fractional unit as a unit fraction.

**ACCELERATED MATH:** In module 5, the students develop an understanding of fractions as numbers. They partition a whole into equal parts and recognize 1 of a fractional unit as a unit fraction. Students will compose non-unit fractions from unit fractions and use visual fraction models and written fractions to represent parts of a whole.

**SOCIAL STUDIES:** The students will define scarcity, list the characteristics of money, and recognize the currencies in the United States, Canada, Mexico, and the Caribbean. The students will be able to describe the interaction between a buyer and seller during the exchange of goods and services.





# Upcoming Events



- **3/31**                      **Arguelles/Marzullo- Publix Field Trip**
- **4/1**                        **Ruppe- Publix Field Trip**
- **4/2**                        **Tidwell/Smith- Publix Field Trip**
- **4/2**                        **Wear Pink**
- **4/2-4/3**                  **5th and 4th Grades BEST Writing**  
**Test**                              **(No volunteers are allowed on**  
**campus)**
- **4/9**                        **3rd Grade Science MAPs Test**
- **4/17**                      **Showcase of Learning**
- **4/18 and 4/21**      **No School**
- **4/21**                      **Deadline for 15 SSYRA Book Party**
- **4/24**                      **Newsies Jr. (evening performance)**



# Weekly Homework



## READING:

Reading homework for this week is coming home today; it is due on **April 7th, 2025**. Students should be reading for 30 minutes at home. Start recording your minutes on Beanstack.

## Third Grade Math:

Mar. 24 Monday-M5 L19  
Mar. 25 Tuesday- M5 L20  
Mar. 26 Wednesday- M5 L21  
Mar. 27 Thursday-M5 L22  
Mar. 28 Friday- M5 L23

## Accelerated Math:

Mar. 24 Monday-G4 M4 L 9  
Topic E quiz  
Mar. 25 Tuesday-G4 M5 L 10  
Mar. 26 Wednesday- G4 M4 L 17  
Mar. 27 Thursday- G4 M4 L18  
Mar. 28 Friday- G4 M4 L19



Wear Pink on Wednesdays  
in Honor of Ms. Alicea

Wear Pink

In loving memory of



Erin Alicea

15 August 1990- 13 March 2025

# ELA Parent Information

## Module 8

## Imagine! Invent!

### HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about inventors and inventions, with a focus on the nonfiction genre.

We will read texts about what it takes to make a successful invention. Children will also write an opinion essay about an inventor's key qualities.

### BRING IT HOME! Learning fun for the whole family!

#### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

#### Explore the Genre

The genre focus in this module is nonfiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that:

- Spark your child's curiosity.
- Tie to the module topic.
- Provide interesting facts and details about inventors and inventions.
- Reveal the true successes—and failures—behind an invention.

#### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *invention*, *brilliant*, *productive*, and *original* in everyday conversations with your child. Use prompts like these: When are you most **productive**, and why? Describe a **brilliant** idea.

**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the roots *graph*, *vis*, and *mem*, the suffix *-logy* and the prefix *ex-* in books, magazines, online texts, and environmental print.

## FAMILY MATH

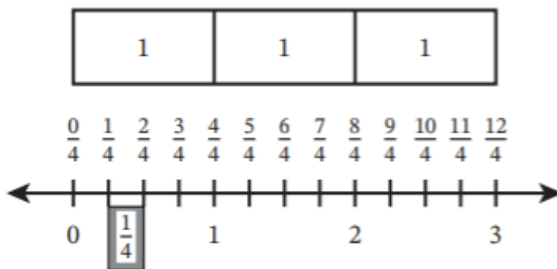
### Comparing Fractions

Dear Family,

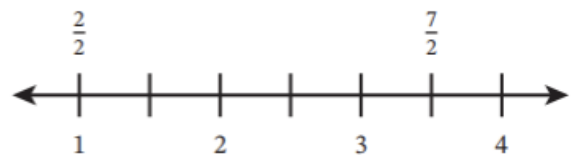
In previous lessons, your student represented fractions from 0 to 1 on a number line. Now they are learning to compare fractions greater than 1 on the number line. They write and compare fractions equal to whole numbers. Students see that fractions farther to the right on a number line are greater than those to the left. Students apply this as they plot three or more fractions and mixed numbers on a number line and then list them in order from least to greatest or greatest to least. They learn that when two fractions have the same numerator but different units, they can be compared by thinking about their unit size.

#### Key Term

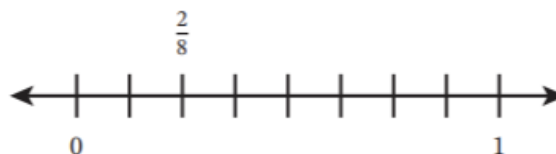
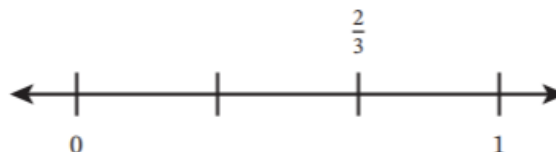
fraction greater than 1



Students extend the number line beyond 1. They use fraction strips to draw and label tick marks between each whole number.



Students can represent multiple fractions on the same number line to compare them. They see that fractions to the left on the number line are less than fractions to the right.



$\frac{2}{8}$  is less than  $\frac{2}{3}$ .

$\frac{2}{3}$  is greater than  $\frac{2}{8}$ .

$$\frac{2}{8} < \frac{2}{3}$$

$$\frac{2}{3} > \frac{2}{8}$$

Two different number lines can be used together to compare fractions. 2 thirds is greater than 2 eighths because thirds are larger units than eighths.

## FAMILY MATH

### Equivalent Fractions

Dear Family,

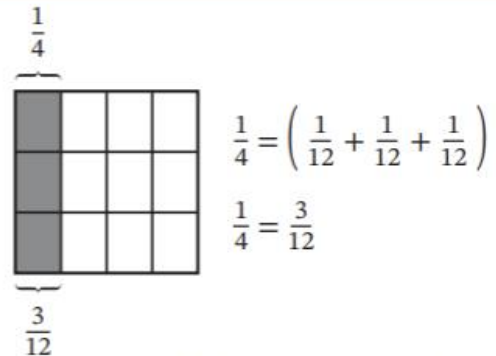
Your student is learning to write equivalent fractions by renaming the units, or denominator, of the fraction. They use models such as tape diagrams, area models, and number lines along with multiplication and division to make equivalent fractions. They also learn to write equivalent fractions for fractions equal to 1, greater than 1, and for mixed numbers. Finding equivalent fractions prepares your student for comparing, adding, and subtracting fractions in future lessons.

#### Key Terms

denominator

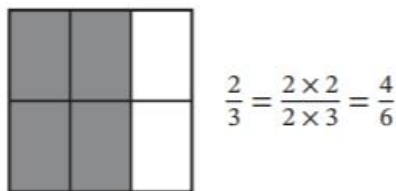
numerator

$\frac{1}{2}$  ← Numerator  
 $\frac{1}{2}$  ← Denominator

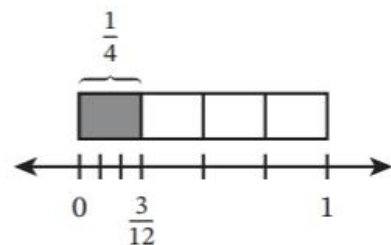
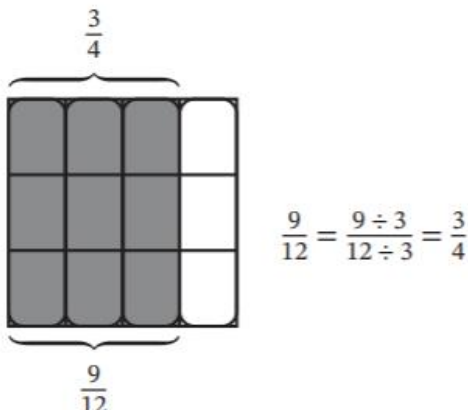


Students learn that the denominator of a fraction indicates the total number of units in the whole and the numerator indicates the number of selected parts.

Students break apart fractions into smaller unit fractions. They can add the smaller unit fractions together to make equivalent fractions.




$$\frac{1}{4} = \frac{3 \times 1}{3 \times 4} = \frac{3}{12}$$



Area models and number lines help students see how the number of parts and the size of the parts change when multiplication or division is used to create an equivalent fraction.





**Below is the  
F.A.S.T. website for  
you to practice  
with your child at  
home.**

[https://login4.cambiumtds.com/student\\_core/V129/Pages/LoginShell.aspx?c=Florida\\_PT&a=Student](https://login4.cambiumtds.com/student_core/V129/Pages/LoginShell.aspx?c=Florida_PT&a=Student)





Beanstack

SSYRA is up  
and waiting for you  
to take the quizzes.  
All quizzes are on  
Beanstack.

If you have any  
questions, please  
reach out to  
Amy Leung

[achow@pasco.k12.fl.us](mailto:achow@pasco.k12.fl.us)

or

Erika

Simmons [earellan@pasco.k12.fl.us](mailto:earellan@pasco.k12.fl.us)



# Sunshine State Grades 3-5 2024-2025

Gallop into Reading

ALL SUNSHINE STATE QUIZZES FOR THE YEAR

OPEN THE FIRST DAY OF SCHOOL! STUDENTS GET

3 CHANCES TO PASS EACH QUIZ WITH A 70% OR HIGHER.



## 4 Books by Oct. 11th

READ 4 BOOKS BY OUR OCT. 11TH AND  
YOU WILL BE INVITED TO AN ICE  
CREAM PARTY WHICH WILL BE HELD ON  
OCT. 18TH



## 8 Books by Dec. 11th

READ AND PASS 8 BOOKS BY DEC 11TH  
AND JOIN US FOR A PIZZA AND MOVIE  
PARTY ON DEC 16TH!



## 12 Books by Feb. 7th

READ AND PASS 12 BOOKS AND GET SOAPED  
UP IN AN EPIC FOAM PARTY ON FEBRUARY  
14TH!

## ALL BOOKS BY APR. 21st

READ AND PASS ALL 15 BOOKS BY APRIL 21ST AND  
YOU UNDERSTOOD THE ASSIGNMENT! YOU WILL BE  
INVITED TO AN EXCLUSIVE SUNSHINE STATE  
EXTRAVAGANZA. MORE DEETS TO COME BUT IT  
WILL BE HELD ON APRIL 25TH!

