

WEEKLY

newsletter

WEEK OF 4/28-5/2



UFLI FOUNDATIONS Home Practice

New Concept and Sample Words	
-sion	-tion
version	station
mansion	lotion
division	nation
session	action

*Note: Final stable syllables always come at the end of a word. **SION** and **TION** are final stable syllables.

New Irregular Words
enough, tough, rough
♥♥♥♥♥

Word Work

- lotion → motion → notion
- fiction → friction → fraction
- vision → revision → division

Sample Word Work Chain Script
lotion → motion → notion

- Make the word **lotion**. [spelling]
- Change the **l** to **m**. What word is this? [reading]
- Change **motion** to **notion**. [spelling]

Sentences

- I am looking forward to our vacation.
- Are there enough chairs in the living room?

UFLI FOUNDATIONS Home Practice

New Concept and Sample Words
-ture
picture
texture
culture
feature
capture

*Note: Final stable syllables always come at the end of a word. **TURE** is a final stable syllable.

New Irregular Words
N/A

Word Work

- mixture → fixture → fixtures
- culture → vulture → vultures

Sample Word Work Chain Script
mixture → fixture → fixtures

- Make the word **mixture**. [spelling]
- Change the **m** to **f**. What word is this? [reading]
- Add on **s** at the end. What word is this? [reading]

Sentences

- The mixture in the bowl was very sticky.
- We need to find a frame for the class picture.

WHAT WE'RE LEARNING

WHAT IN THE WORLD IS Epcot?

Have you ever been to Epcot? Did you visit the countries? Maybe you thought it would be boring to visit them. The United States of America is a melting pot of people who have come from different countries, just like the ones at Epcot. These immigrants have come to America to make a better life for themselves.

Unfortunately, children who visit Epcot miss the opportunity to learn about immigrants who came to the United States of America because they think the country section is not exciting. What can you do to make the United States section more exciting and justify spending \$180 to visit for a day?

We need to help other children get interested in learning about immigrants that came to the United States of America. How can we **formulate** a force and motion design to increase awareness of this section of Disney? We will **sift** through our ideas and make sure our designs will grab the attention of children who visit Epcot. We will **advocate** to Epcot by sending our expert ideas to help increase the attendance of children at this great attraction.



Reading: Students will use text to identify how the text features in a passage contribute to the meaning of the text and identify the central idea and relevant details.

Math: Students will distinguish between rows and columns, create arrays with square tile, and create a number sentence to match arrays.

Writing: Students will begin writing their own narrative about immigration to America through Ellis Island.

Social Studies: Students will also explore immigration through Ellis Island and why people chose to immigrate to the USA. They will learn about US symbols.

Science: Students will explore magnets.



MATH SCHEDULE

4/28- Lesson 7
4/29- Lesson 8
4/30- Lesson 9
5/1- Lesson 10
5/2- Lesson 11

IMPORTANT DATES AND REMINDERS

5/1- Art Showcase 5-7
5/6- Fast testing ELA
5/12- Fast testing Math
5/16- Splash Day
5/20- End of Year Celebration
10:30-11:45 (More info to come)

Art Showcase Dress Up Days
Monday: Wear your favorite Pixar Attire
Tuesday: Marvel Superhero
Wednesday: Dress as your favorite VILLAN or HERO
Thursday: Wear a Disney T-shirt!